Reasons for Referrals and Possible Actions

Stage		Possible Actions
Stage 1 (White)	 Persistent failure to produce homework (2 or more occasions) Failure to produce assignments or coursework by set deadlines Persistent lateness (3 or more incidents within 2 weeks) Persistent unexplained absence (2 or more within 2 weeks) Level of attendance falls below 90% Persistent littering, eating, drinking and smoking in inappropriate areas (2 or more occasions within 2 weeks) Inappropriate language and behaviour Inappropriate use of the internet 	 Referral to Additional Support Team Attendance at scheduled study sessions Exclusion from group activities, trips and enrichment activities Removal of internet access for 30 days Campus walkabout duties with duty officers Letter of apology/meeting to apologise Restorative Approach intervention
Stage 2 (Yellow)	 Continued display of reasons identified above or repeated behaviour Non attendance at 2 scheduled Stage 1 review meetings Bullying or Harassment of others Plagiarism 	 As above Removal of internet access for 1 term Payment to entry for assessment Suspension of entry to assessment pending progress against targets Payment of registration with awarding body Reduced timetable or alternative study programme Restorative Approach intervention
Stage 3 (Amber)	 Continued display of reasons above or repeated behaviour Physical Violence Acts of vandalism Under the influence of alcohol or other substances 	 As above Removal of access to college computer network for 1 academic year Payments for damages Involvement of the police or other agencies Review of accommodation (where appropriate) Restorative Approach intervention
Stage 4 (Red)	 Continued display of reasons identified above or repeated behaviour Aggression and physical abuse of others Theft Possession of or taking drugs/alcohol Possession of a weapon on site Safeguarding (Child protection) 	 Possible suspension or exclusion Involvement of the police or other relevant agencies leading to prosecution or removal from site Restorative Approach intervention