

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel  
Functional Skills**

Centre Number

Candidate Number

**Practice 2**

Time: 60 minutes

Paper Reference **PENW1**

**English  
Component 3: Writing  
Level 1**

**You must not use a dictionary.**

Total Marks

**My signature confirms that I will not discuss the content of the test with anyone.**

Signature: \_\_\_\_\_

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer **both** tasks.
- Use the answer space provided to complete your tasks – *there may be more space than you need.*

### Information

- The total for this paper is **36**.
- Task 1 has **21 marks** and Task 2 has **15 marks**.
- You will be assessed on spelling, punctuation and grammar in both tasks.

### Advice

- Read each task carefully before you start to write.
- Aim to spend about **35 minutes** on Task 1 and about **25 minutes** on Task 2.
- Plan your work before you start and check it when you finish.

Turn over ►

S64988A

©2019 Pearson Education Ltd.

1/1/1/1



  
**Pearson**

## Task 1

### Information

#### Canteen feedback needed

I am concerned that not enough people are using the canteen so I want to make some changes.

Please write me a report telling me what you think about the food as well as the service and environment.

I also want your ideas for any improvements we could make.

Your report should include sections on:

- ★ the food
- ★ the service and the appearance (tables, decoration, etc.)
- ★ suggested improvements.

Lottie Smith

The Canteen Manager.

### Writing Task

Write a report for Lottie Smith about the canteen.

In your report, you should:

- say what you like and dislike about the food
- comment on the service and appearance
- suggest improvements which could be made.

**You should aim to write about 200 to 250 words.**

(21 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large rectangular area with horizontal dashed lines for writing.



Large rectangular area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Task 1 = 21 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

## Task 2

### Information

Everyone has favourite performers.  
They might be singers or members of a band.  
Or they might be in TV programmes or films.  
They might even be magicians, dancers or comedians.  
Please tell us about two or more of your favourite performers and why you think they are special.

### Writing Task

Write an article about your favourite performers.

In your article, you should:

- say who your favourite performers are
- explain why you think they are special.

**You should aim to write about 150 to 200 words.**

(15 marks)



Handwriting practice area with 20 horizontal lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.

(Total for Task 2 = 15 marks)

**TOTAL FOR PAPER = 36 MARKS**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE





# Pearson Edexcel Functional Skills – Level 1

## Practice 2

Time: 60 minutes

Paper Reference **PENR1**

## English

### Component 2: Reading Text Booklet

**Do not return this Text Booklet with the Question Paper.**

### Instructions

- You should write your answers in the Question and Answer Booklet.
- You must **not** write any responses to questions in this Text Booklet.

### Information

- This Text Booklet contains the three texts required for the Level 1 Component 2: Reading exam.
- This Text Booklet must be securely destroyed by the centre immediately after the exam has been completed.

### Advice

- Read each text before you answer the questions.

Turn over ►

S64986A

©2019 Pearson Education Ltd.

1/1/1



  
Pearson

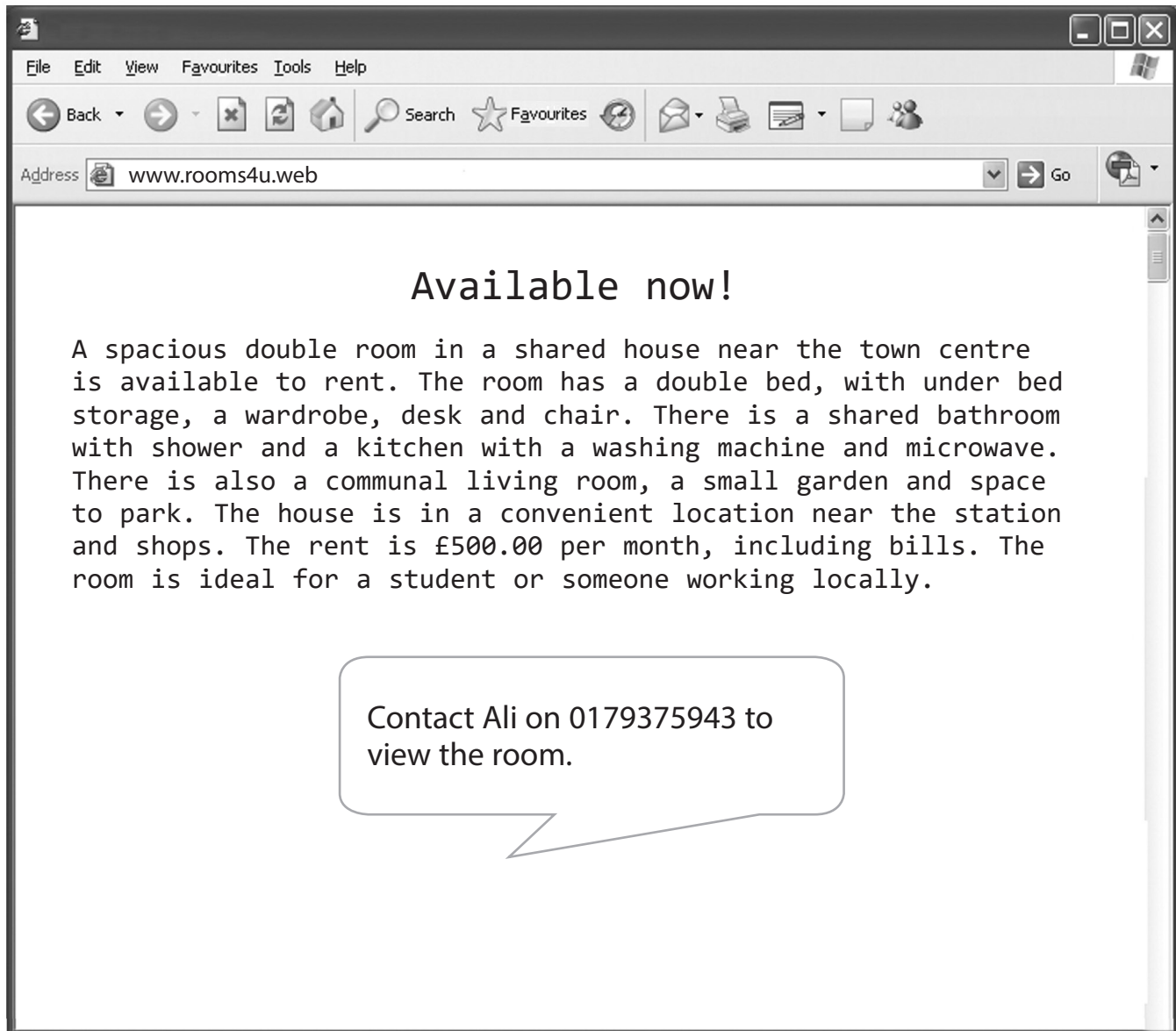


**BLANK PAGE**



## Text A

### Webpage



The screenshot shows a web browser window with the address bar containing "www.rooms4u.web". The main content area displays the following text:

**Available now!**

A spacious double room in a shared house near the town centre is available to rent. The room has a double bed, with under bed storage, a wardrobe, desk and chair. There is a shared bathroom with shower and a kitchen with a washing machine and microwave. There is also a communal living room, a small garden and space to park. The house is in a convenient location near the station and shops. The rent is £500.00 per month, including bills. The room is ideal for a student or someone working locally.

Contact Ali on 0179375943 to view the room.



## Text B

### Blog

#### Katie's blog

##### New home, new start, new life



I've just moved into my first home away from my family. I'm living in a centrally-located shared house with five bedrooms, two bathrooms and a kitchen. The kitchen is unbelievable, with a washing machine, dishwasher, microwave, fridge-freezer and a large dining table – and I made sure everything worked when I visited. There is also a good-sized garden, outdoor seating and a barbecue. The house is near a local shopping centre and a bus ride from my family and friends.

##### Finding my new home

I asked my sister for help and she noticed the advert on a website. I made sure the rent was within my budget, rang straightaway and was able to arrange a visit the same day. I loved the room and immediately agreed to take it. I had to pay a deposit which my parents helped me with, and also the first month's rent in advance. The rent includes bills so there will be no additional costs each month.

##### A space of my own



My room is well-furnished with a single bed, a wardrobe and a chest of drawers, so there's plenty of storage – I checked this when I visited as I have a ton of stuff. It also has a desk, chair and a desk light. I'm allowed to put posters on the wall, which is REALLY cool. My Dad transported my belongings in his car – incredibly helpful.

##### New friends

My housemates were there to welcome me when I arrived – I'd met them when I visited to make sure I liked them. They enjoyed sharing the biscuits my Mum sent. Getting to know them will be an opportunity to make new friends and try different activities. It'll be strange living away from my family, but I'm looking forward to having more freedom, space and independence.



## Text C

### Leaflet

#### Are you looking for accommodation?

Some people think finding accommodation is extremely stressful, but keep calm and you'll get there. The best place to look is online: check out websites and decide whether you want a room in a house or your own flat. You can look in estate agents' windows and ask family and friends.

Don't fork out any cash until you've seen the property. Take your best friend when you visit, as it's safer and they may notice something you don't. If relevant, meet your future housemates to ensure you get on. Ask questions like:

- how much is the rent?
- does the rent include bills?
- do you have to pay anything upfront?

See whether your friend has any additional questions.

Check the room is big enough for all your possessions and ensure things like the shower work properly. Calculate how long it will take you to travel to work or college; you could also investigate whether the neighbours are noisy.

Think carefully before reaching a decision and ask your best mate for their opinion. Once you've decided, read the contract thoroughly so you know what you're committing yourself to before you sign it and keep a copy in a safe place. Then you can arrange to collect the keys. If it's not suitable, hang on in there – you'll discover the perfect place eventually.



**BLANK PAGE**



**BLANK PAGE**



**BLANK PAGE**





Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel  
Functional Skills**

Centre Number

Candidate Number

**Practice 2**

Time: 60 minutes

Paper Reference **PENR1**

**English**

**Component 2: Reading  
Level 1**

**You MUST have the correct Text Booklet.  
You may use a dictionary.**

Total Marks

**My signature confirms that I will not discuss the content of the test with anyone.**

Signature: \_\_\_\_\_

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is **30**.
- There are a total of 15 questions:
  - Questions 1 to 3 are based on Text A
  - Questions 4 to 9 are based on Text B
  - Questions 10 to 14 are based on Text C
  - Question 15 is based on Text B and Text C.
- The marks for **each** question are shown in brackets.
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

S64986A

©2019 Pearson Education Ltd.

1/1/1/1



  
Pearson

Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 3.

1 (a) According to Text A, who should you contact if you want to see the room?

(1)

(b) Which organisational feature helped you find this information?

(1)

(Total for Question 1 = 2 marks)

2 You may use a dictionary to answer this question.

(a) 'A spacious double room'

Give **one** word or phrase to replace 'spacious' that keeps the meaning of this quotation the same.

(1)

(b) 'ideal for a student'

Give **one** word or phrase to replace 'ideal' that keeps the meaning of this quotation the same.

(1)

(Total for Question 2 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Answer Question 3 with a cross in one box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 What is the **main** purpose of Text A?

- A to describe the town centre
- B to persuade you to buy furniture
- C to advertise a room for rent
- D to tell you about the local shops

(Total for Question 3 = 1 mark)

**TOTAL FOR SECTION A = 5 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**SECTION B**

**Read Text B and answer Questions 4 to 9.**

**4** Your family wants to know how they can help when you are moving to a new home.

Using Text B, identify **three** ways family members can help when you are moving to a new home.

1 .....  
..... (1)

2 .....  
..... (1)

3 .....  
..... (1)

**(Total for Question 4 = 3 marks)**

**Answer Question 5 with a cross in one box . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .**

**5** 'The kitchen is unbelievable with a washing machine, dishwasher, microwave, fridge-freezer and a large dining table.'

Why are commas used in this sentence?

- A** to separate the items in a list
- B** to show that letters are missing
- C** to separate extra information
- D** to show that someone is speaking

**(Total for Question 5 = 1 mark)**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Answer Questions 6 and 7 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 What **two** things do the photographs in Text B tell you about Katie's new home?

- A There is a bus stop very near to the house.
- B Katie's room has a bathroom with shower.
- C There is space to park in front of the house.
- D Katie has to bring her own duvet and pillows.
- E Three housemates have bikes to get to work.

(Total for Question 6 = 2 marks)

7 The writer of Text B uses language features to describe her new home.

Which **two** of these language features does she use?

- A command
- B exclamation
- C first person
- D statistics
- E rule of three

(Total for Question 7 = 2 marks)



8 Explain what each of these quotations from Text B means.

(a) 'rent in advance'

.....

.....

(1)

(b) 'additional costs'

.....

.....

(1)

**(Total for Question 8 = 2 marks)**

9 Text B uses subheadings.

(a) Give the subheading of the section that describes Katie's new room.

.....

(1)

(b) Give the subheading of the section that tells you about the people Katie lives with.

.....

(1)

**(Total for Question 9 = 2 marks)**

**TOTAL FOR SECTION B = 12 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**



S 6 4 9 8 6 A 0 7 1 2

SECTION C

Read Text C and answer Questions 10 to 14.

10 Using Text C, identify **one** way you can find accommodation to rent.

.....  
.....

(Total for Question 10 = 1 mark)

11 Using Text C, identify **three** reasons to take your best friend with you when you visit new accommodation.

1 .....  
.....

(1)

2 .....  
.....

(1)

3 .....  
.....

(1)

(Total for Question 11 = 3 marks)

Answer Question 12 and 13 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

12 Text C includes both facts and opinions.

Which **two** of these statements are facts?

- A Looking for accommodation is very stressful.
- B Everyone can find an ideal place to live.
- C You can rent one room or a whole flat.
- D It is important to rent a very large room.
- E After signing a contract you can get the keys.

(Total for Question 12 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





13 Which **two** of these quotations from Text C are examples of formal language?

- A 'hang on in there'
- B 'all your possessions'
- C 'fork out any cash'
- D 'additional questions'
- E 'ask your best mate'

(Total for Question 13 = 2 marks)

14 Identify **two** quotations from Text C that tell you what to do with the contract.

1 .....  
.....  
(1)

2 .....  
.....  
(1)

(Total for Question 14 = 2 marks)

**TOTAL FOR SECTION C = 10 MARKS**



**SECTION D**

**Use Text B and Text C to answer Question 15.**

**15** Compare Text B and Text C to find advice about what to check when you visit new accommodation that is the same.

In your answer you should:

- give **one** piece of advice about what to check when you visit new accommodation that is the same in Text B and Text C
- give **one** quotation from Text B and **one** quotation from Text C which support this advice.

Advice .....  
..... (1)

Quotation from Text B .....  
..... (1)

Quotation from Text C .....  
..... (1)

**(Total for Question 15 = 3 marks)**

**TOTAL FOR SECTION D = 3 MARKS**  
**TOTAL FOR PAPER = 30 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**



S 6 4 9 8 6 A 0 1 1 1 2



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**

