

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
Functional Skills**

Centre Number

Candidate Number

Practice 3

Time: 60 minutes

Paper Reference **PENW1**

English

**Component 3: Writing
Level 1**

You must not use a dictionary.

Total Marks

My signature confirms that I will not discuss the content of the exam with anyone.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer both tasks.
- Use the answer space provided to complete your tasks
– *there may be more space than you need.*

Information

- The total for this paper is **36**.
- Task 1 has **21** marks and Task 2 has **15** marks.
- You will be assessed on spelling, punctuation and grammar in both tasks.

Advice

- Read each task carefully before you start to write.
- Aim to spend about 35 minutes on Task 1 and about 25 minutes on Task 2.
- Plan your work before you start and check it when you finish.

Turn over ►

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Task 1

Information

Many people have a favourite place where they buy takeaway food – sandwiches, pizza, fish and chips, curry, stir fry or something else.

Write a review of your favourite place to buy takeaway food.

Writing Task

Write a review for your community website of your favourite place to buy takeaway food.

In your review, you should:

- say where the place is and how often you use it
- describe the food, staff and service
- explain why you like this place.

You should aim to write about 200 to 250 words.

(21 marks)

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(Total for Task 1 = 21 marks)



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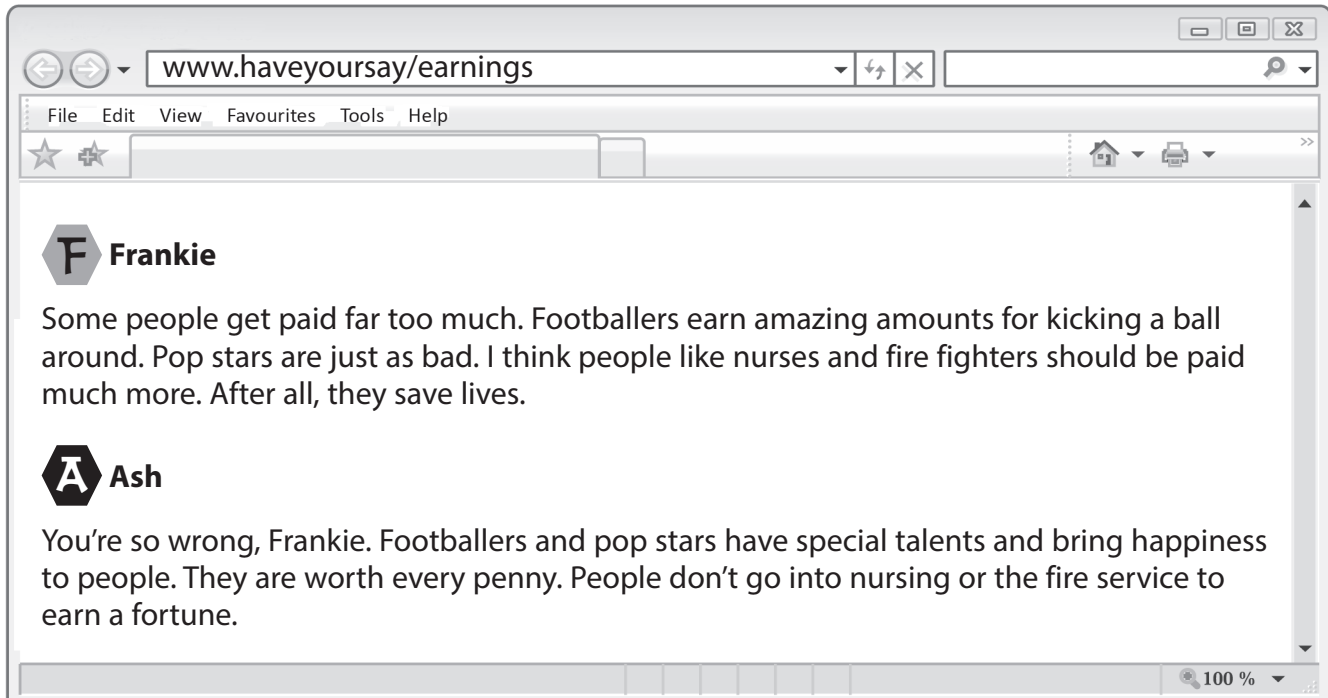
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TASK 2 BEGINS ON THE NEXT PAGE



Task 2

Information



www.haveyoursay/earnings

File Edit View Favourites Tools Help

★ ☆

F Frankie

Some people get paid far too much. Footballers earn amazing amounts for kicking a ball around. Pop stars are just as bad. I think people like nurses and fire fighters should be paid much more. After all, they save lives.

A Ash

You're so wrong, Frankie. Footballers and pop stars have special talents and bring happiness to people. They are worth every penny. People don't go into nursing or the fire service to earn a fortune.

100 %

Writing Task

Write a contribution to the web forum explaining who deserves to earn a lot of money.

In your contribution, you should:

- say who you think deserves to earn a lot of money
- give detailed reasons for your views.

You should aim to write about 150 to 200 words.

(15 marks)

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The image shows a simulated web browser window. At the top, there is a menu bar with the following items: File, Edit, View, Favourites, Tools, and Help. Below the menu bar is a search bar with a magnifying glass icon on the right. The main content area of the browser is filled with horizontal dotted lines, providing a space for writing. On the right side of the browser window, there is a vertical scrollbar.



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Handwriting practice area with 25 horizontal dotted lines. A vertical scroll bar is on the right side, and a zoom control showing '100 %' is at the bottom right corner of the area.

(Total for Task 2 = 15 marks)

TOTAL FOR PAPER = 36 MARKS



Pearson Edexcel Functional Skills – Level 1

Practice Set 3

Time: 60 minutes

Paper Reference **Practice 3**

English

**Component 2: Reading
Text Booklet**

Do not return this Text Booklet with the Question and Answer Booklet.

Instructions

- You should write your answers in the Question and Answer Booklet.
- You must **not** write any responses to questions in this Text Booklet.

Information

- This Text Booklet contains the three texts required for the Level 1 Component 2: Reading exam.
- This Text Booklet must be securely destroyed by the centre immediately after the exam has been completed.

Advice

- Read each text before you answer the questions.

Turn over ►

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Text A

Leaflet

Football for everyone



The local sports centre is running kickabout football sessions open to everyone. They are held on the playing field next to the indoor swimming pool. Whether you're 6 or 65, whether you play football every week or have never played before, there's a kickabout session for you.

Football is excellent exercise so come and enjoy playing, with no fuss and no requirement to join a club. Choose a session that's appropriate for you and give it a go.

All you need for a kickabout session are:

1. casual sports gear
2. a pair of trainers
3. a water bottle.

Text B

Article

What a game!



Always popular

Football is the most popular spectator sport in the UK. More than 26 million people watched on TV as England's men's team played in the World Cup in 2018. It's also the most popular sport to take part in - more than 2 million adults play twice a month. Almost 50% of all of 11 to 15-year olds and 30% of all 5 to 10-year olds

also play football. Schemes such as Premier League Primary Stars encourage young children to get involved.

The Lionesses

In 2019, millions of people watched the England women's team, the Lionesses, play in the semi-final of the Women's World Cup. What an exciting match that was! Their success has inspired interest in women's football and the Lionesses are excellent role models. Programmes such as Wildcats and Shooting Stars give girls the opportunity to play football from a young age. Parents and carers can support their children by taking them to practices.

Access for everyone

The Equal Game project, supported by professional footballers, aims to inspire everyone to get involved in football. Every day people with disabilities enjoy playing football – for example, blind football and wheelchair football. The beautiful game can be adapted so everyone can take part!

All kinds of opportunities

There are plenty of opportunities to get involved in football, through local clubs and sports centres. There are football teams in most areas. There are also five-a-side matches, often held indoors, and informal kickabouts in local parks. Football in the Community offers schemes especially for children.



What to do

Look at the FA website for more information. Check your local area for amateur teams. There may be opportunities to play football through your college or workplace. Friends and family can support young players by finding kit sponsors or doing the team's laundry – so get that washing machine on! The best support for children is showing an interest and sharing the fun!

Text C

Blog



The screenshot shows a web browser window with the address bar containing www.micksblog.web/football. The browser's menu bar includes File, Edit, View, Favourites, Tools, and Help. The page content features a title, three paragraphs of text, and a status bar at the bottom right showing a magnifying glass icon and '100 %'.

Mick's blog – Football with the family

I wasn't that interested in playing football when I was young – I preferred watching it on TV, but fishing was my real passion. My wife is a massive footie fan, though, and she took me along to several matches.

This stopped when the kids came along as we decided it wasn't worth the hassle. Now the kids, Jess and Luka, are really into football and we share their interest and enthusiasm – we drive them to training and also wash the team's kit. They suggested we go to a family kickabout session. I wasn't convinced – I thought I was too old and too unfit - but my wife was really enthusiastic. She said it would be excellent exercise and started warming up straightaway by jogging on the spot!

The first session, we began with scissor jumps to warm our muscles – I was positive I'd be shown up for being completely out of condition, but as it turned out, I wasn't the worst! Then we had to run a lap of the field, before playing. The session was incredibly exhausting but you know what, I thoroughly enjoyed it – it was brilliant!

The kids were streets ahead of us, and the plus for them was that they could give us tips on our technique. And, don't tell anyone, but I felt way better afterwards!



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Time: 60 minutes

Paper Reference **Practice Set 3**

English

**Component 2: Reading
Level 1**

**You MUST use the correct Text Booklet provided.
You may use a dictionary.**

Total Marks

My signature confirms that I will not discuss the content of the exam with anyone.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **30**.
- There are a total of **15** questions:
 - Questions 1 to 3 are based on Text A
 - Questions 4 to 9 are based on Text B
 - Questions 10 to 14 are based on Text C
 - Question 15 is based on Text B and Text C.
- The marks for **each** question are shown in brackets
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 3.

1 (a) Using Text A, identify **one** thing you need for a kickabout session.

(1)

(b) Which organisational feature helped you find this information?

(1)

(Total for Question 1 = 2 marks)

2 You may use a dictionary to answer this question.

(a) 'no requirement to join'

Give **one** word or phrase to replace 'requirement' that keeps the meaning of this quotation the same.

(1)

(b) 'that's appropriate for you'

Give **one** word or phrase to replace 'appropriate' that keeps the meaning of this quotation the same.

(1)

(Total for Question 2 = 2 marks)

Answer Question 3 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 What is the **main** purpose of Text A?

- A to advise you about doing exercise indoors
- B to persuade you to try a kickabout session
- C to inform you about nearby football clubs
- D to tell you the times of kickabout sessions

(Total for Question 3 = 1 mark)

TOTAL FOR SECTION A = 5 MARKS

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SECTION B

Read Text B and answer Questions 4 to 9.

4 Your friend wants to know about football schemes that are only for children.

Using Text B, identify **three** football schemes that are only for children.

1 (1)

2 (1)

3 (1)

(Total for Question 4 = 3 marks)

Answer Question 5 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

5 'It's also the most popular sport'

Why is there an apostrophe in this quotation?

- A** to mark the end of the sentence
- B** to show that a letter has been left out
- C** to separate different items in a list
- D** to show something belongs to someone

(Total for Question 5 = 1 mark)



Answer Questions 6 and 7 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 What **two** things do the photographs in Text B tell you about football?

- A You need to wear proper football kit.
- B Football can be part of a family outing.
- C Five-a-side football is held indoors.
- D Girls and boys enjoy football together.
- E Most people like seeing football on TV.

(Total for Question 6 = 2 marks)

7 Text B uses language features to describe football.

Which **two** of these language features are used?

- A exclamations
- B questions
- C statistics
- D rule of three
- E first person

(Total for Question 7 = 2 marks)

8 Explain what each of these quotations about football from Text B means.

(a) 'role models'

.....
..... (1)

(b) 'professional footballers'

.....
..... (1)

(Total for Question 8 = 2 marks)

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9 Text B uses subheadings.

(a) Give the subheading of the section that tells you about the England women's football team.

..... (1)

(b) Give the subheading of the section that tells you about the Equal Game project.

..... (1)

(Total for Question 9 = 2 marks)

TOTAL FOR SECTION B = 12 MARKS

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SECTION C

Read Text C and answer Questions 10 to 14.

10 According to Text C, what did Mick like doing most when he was young?

.....
.....

(Total for Question 10 = 1 mark)

11 Using Text C, identify **three** benefits of taking part in a family kickabout session.

1 (1)

2 (1)

3 (1)

(Total for Question 11 = 3 marks)

Answer Questions 12 and 13 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

12 Text C includes both facts and opinions.

Which **two** of these statements are opinions?

- A** Watching football is better than playing it.
- B** Mick's wife took him to some matches.
- C** It is difficult to take children to matches.
- D** Jess and Luka both go to training sessions.
- E** There are family football kickabout sessions.

(Total for Question 12 = 2 marks)

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13 Which **two** of these quotations from Text C are examples of informal language?

- A 'felt way better'
- B 'excellent exercise'
- C 'massive footie fan'
- D 'local sports centre'
- E 'interested in football'

(Total for Question 13 = 2 marks)

14 Identify **two** quotations from Text C about warm-up activities that help you get ready to play football.

1 (1)

2 (1)

(Total for Question 14 = 2 marks)

TOTAL FOR SECTION C = 10 MARKS



SECTION D

Use Text B and Text C to answer Question 15.

15 Compare Text B and Text C to find ideas that are the same about how parents and carers can support children playing football.

In your answer you should:

- give **one** idea about how parents and carers can support children playing football that is the same in Text B and Text C
- give **one** quotation from Text B and **one** quotation from Text C that support this idea.

Idea (1)

Quotation from Text B (1)

Quotation from Text C (1)

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 3 MARKS
TOTAL FOR PAPER = 30 MARKS

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