

<b>Getting Ready For <i>History</i></b>		
Your Name		
A Level History	An Introduction to: Late 19 <sup>th</sup> century Britain and Russia	AQA

**We are delighted you have chosen to study History at Haywards Heath College.**

**Instructions:** This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you **at least 4 hours to complete.**
- should be handed into your teachers when teaching starts **from 11<sup>th</sup> September 2023** with your name on it for assessment.
- are also available on the internet – follow the links in the document.

**If you need help:** The tasks are designed to be more challenging as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at [info@haywardsheath.ac.uk](mailto:info@haywardsheath.ac.uk) telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

<b>Skills Focus for this Getting Ready for Pack</b>	
Research Analysis	Map work Comprehension

Target Grade	Type of task	Task and subject specific skill reference		Deadline
		RUSSIA	BRITAIN	
All	Map work and research	<p><b>Geography and population of Imperial Russia.</b></p> <p><b>On the attached map of the Russian Empire identify and label or highlight the following places:</b></p> <ul style="list-style-type: none"> <li>• St. Petersburg</li> <li>• Moscow</li> <li>• Vladivostok</li> <li>• Kiev</li> <li>• Warsaw</li> <li>• Archangel</li> <li>• Baku</li> <li>• Georgia</li> <li>• the Crimea</li> <li>• Irkutsk</li> <li>• the Ural mountains</li> <li>• the steppes</li> </ul> <p><b>Research these places and create brief annotated notes about them in the context of the 19<sup>th</sup> century.</b></p>	<p><b>Geography and population of late Victorian Britain.</b></p> <p><b>Find 2 maps in relation to the following and copy them into a word document:</b></p> <ul style="list-style-type: none"> <li>• map of Victorian Britain</li> <li>• map of the British Empire by 1900</li> </ul> <p><b>Add the title:</b> Britain and its Empire by the late 19<sup>th</sup> century</p> <p><b>Create summary boxes</b> around the maps with bullet point details about Britain in terms of:</p> <ul style="list-style-type: none"> <li>• Major ports and overseas trade</li> <li>• Industrial cities</li> <li>• Rivers and canals</li> <li>• Railways</li> <li>• London</li> </ul>	from 11 <sup>th</sup> September 2023

**YOU WILL HAVE TO TYPE OUT THE LINKS BELOW IN YOUR BROWSER – CLICKING DOESN'T WORK!**

All	Text analysis and comprehension	<p><b>Read this article, and then answer the questions below.</b></p> <p><a href="http://www.historytoday.com/michael-lynch/emancipation-russian-serfs-1861-charter-freedom-or-act-betrayal">http://www.historytoday.com/michael-lynch/emancipation-russian-serfs-1861-charter-freedom-or-act-betrayal</a></p> <ol style="list-style-type: none"> <li>1. What was a serf?</li> <li>2. How was serfdom a problem for Russia by the nineteenth century and holding back progress?</li> <li>3. How did the Crimean War act as a catalyst for the emancipation of the serfs?</li> <li>4. Although the serfs were now free peasants they gained few real benefits. What were the downsides of emancipation for the peasants?</li> </ol>	<p><b>Create key profiles of significant British figures of the latter half of the 19<sup>th</sup> century.</b> These profiles should be at least 150 words each with an image. You should cover for each: what's their background, key events they're involved in, policies created, and what political party they belonged to and views they had. These are:</p> <ul style="list-style-type: none"> <li>• William Ewart Gladstone</li> <li>• Robert Gascoyne-Cecil, 'Lord Salisbury'</li> <li>• Joseph Chamberlain</li> </ul> <p>You can use these biographies below to start:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.britannica.com/biography/William-Ewart-Gladstone">https://www.britannica.com/biography/William-Ewart-Gladstone</a></li> <li>• <a href="https://www.britannica.com/biography/Robert-Arthur-Talbot-Gascoyne-Cecil-3rd-marquess-of-Salisbury">https://www.britannica.com/biography/Robert-Arthur-Talbot-Gascoyne-Cecil-3rd-marquess-of-Salisbury</a></li> <li>• <a href="#">Joseph Chamberlain   British Politician, Social Reformer &amp; Imperialist   Britannica</a></li> </ul>	from 11 <sup>th</sup> September 2023
-----	---------------------------------	--	--	--------------------------------------

	<b>Independent Learning</b>	<p style="text-align: center;"><u>Wider context of the late 19<sup>th</sup> century</u></p> <p><b>Create mind maps, notes or information sheets with pictures, diagrams, brief timelines and details about the following events. You will need to identify appropriate subheadings to set out your research in a logical manner.</b></p> <p>You must choose and complete <b>at least 1 topic</b> from the following (your personal choice) – this is a compulsory task. For extension, the other remaining topics are recommended but optional tasks.</p> <ul style="list-style-type: none"><li>• the Great Exhibition</li><li>• the Crimean War</li><li>• the Scramble for Africa</li></ul> <p>Please write a reference at the end of your work to show which resources or books you used to complete the tasks.</p>	
--	-----------------------------	---	--

**Notes:**

All work must be neatly presented – please write your name on the top of each page.

You will be assessed in terms of your capacity to research, analyse and extract relevant information as well as your literacy skills.

