

	Getting Ready For				
Creative and Performing Arts					
Your Name					
RSL Creative and Performing Arts	Exploring Genres in Musical Theatre, the history of Jazz Dance, and Job Roles in the Performing Arts Industry	Summer 2023			

## We are delighted you have chosen to study Creative and Performing Arts at Haywards Heath College.

**Instructions:** This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you about 4 hours to complete.
- should be handed into your teacher when teaching starts **from 11**<sup>th</sup> **September 2023** with your name on it for assessment.
- are also available on the internet follow the links in the document.

If you need help: The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at <a href="mailto:info@haywardsheath.ac.uk">info@haywardsheath.ac.uk</a> telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

Skills Focus for this Getting Ready for Pack			
Reflective analysis	Analytical skills		
Research skills			



Target Grade	Type of task	Task and subject specific skill reference	Deadline
re co an re	Guided research, comparison, and response to questions	Task 1 – Musical Theatre Look at the different genres within musical theatre here: The Types of Musical Theatre (theodysseyonline.com)  First – Using the source above and others that you can find write a short definition for each of the following:  - Concept Musical - Book musical - Jukebox Musical - Revue Musical	from 11 <sup>th</sup> September 2023
		Second – Write a short synopsis of a musical that falls into each of the about genres including:  1. What it is about? (the storyline) 2. When and where was it first performed? 3. Who wrote this musical (book, music and lyrics)? 4. When and where was it last performed? 5. What makes this a book, concept, jukebox or revue	
resear and respo	Guided research and response to questions	musical?  Task 2 – Jazz Dance Research the work of Bob Fosse and 1 other leading practitioner in Jazz Dance, choosing from the following list:  • Matt Mattox • Lester Horton • Katherine Dunham • Gene Kelly • Jerome Robbins • Michael Bennett  Write a report or film a presentation on the following areas for	from 11 <sup>th</sup> September 2023
		<ol> <li>Research their background, training, accomplishments, awards won etc.</li> <li>What pieces/works have they created?</li> <li>Discuss their style and key characteristics of their work giving examples where possible.</li> <li>Find pictures and images to include in your research and demonstrate key characteristics of their style.</li> </ol>	
		Useful resources: (these should only be a starting point for your research)  https://www.masterworksbroadway.com/artist/bob-fosse/ http://jeromerobbins.org/ Matt Mattox, Jazz Dance Master (danceadvantage.net) Katherine Dunham's Biography (thehistorymakers.org) Gene Kelly   Biography, Movies, Songs, Singin' in the Rain, & Facts   Britannica	

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		Technique: The Hows of Horton (dancemagazine.com)	
		Michael Bennett   American dancer and choreographer	
		<u>Britannica</u>	
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All	Guided	Task 3 - Job Roles in the Performing Arts	
	research	Look into one of the following job roles and create a PowerPoint	
and	presentation answering the questions below:		
response to		(if you do not have access to PowerPoint don't worry – use word if	
questions	possible, or if not then write it out on paper.)		
	Possible job roles: director, actor, singer, dancer, choreographer,		
		composer, performing arts teacher, scriptwriter, musical director,	
		set designer, costume designer, production manager, lighting	
		designer, stage manager, theatre company owner, artistic director,	
		rehearsal director.	
		Use this online resource to help:	
		https://discovercreative.careers/#/?search=&context=careers&tag	
		<u>S=</u>	from 11 <sup>th</sup>
			September
		Questions to answer:	2023
		What are the skills and attributes required for this role?	2023
		Why is this job suitable for me? What skills and experience	
		do I have that mean I am suitable for this job.	
		What qualifications do you need for the role?	
		·	
		Where can you study for these qualifications? Give     warmles of university or training schools how do those	
		examples of university or training schools, how do these	
		courses differ from each other, which one do you prefer?	
		What experience do you need to enter this profession?	
		How can you gain experience required for the job role?	
		How is income generated? What are the rates of pay? Is it a	
		sustainable income? Are these roles self-employed or	
		contract based?	
		Is it a competitive job role- are there many jobs you could	
		apply for or is it a specialist job role?	
Extension	Guided	Task 4 – Complete Task 3 for a 2 <sup>nd</sup> Job Role	
Exercise	research	This will need to contrast with your choice for task 3.	from 11 <sup>th</sup>
Not	and	For example, if you have chosen to complete this task for a	September
	response to	production role of a designer or production manager then you	2023
compulsory	questions	could choose a performance role for task 4.	
		You will answer the same questions listed in task 3 for this task.	

