

Getting Ready For T-Level Education and Early Years		
Your Name:		
T-Level Education and Early Years	Preparing for Initial Topics and Work Placement	Summer 2023

Welcome to the T-Level in Education and Early Years. You may have heard this course referred to as being “technical”. This means the course has been designed with employers, to give young people the skills that specific industries need. Many of you will be considering a career in education, social work or working with children who have additional needs.

Instructions: This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you **about 12 hours to complete.**
- should be emailed to your teachers by **Monday 11th September 2023** with your name on it for assessment.

If you need help: The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at info@haywardsheath.ac.uk telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

The work must be completed electronically and emailed to both your Education and Childcare teachers’. This must be done by Monday 4th September 2023. Your teachers’ emails are as follows:

bearde@haywardsheath.ac.uk

oroszi@haywardsheath.ac.uk

What you will need for September?

- A notebook
- Pens
- A laptop or similar device
- Education and Childcare TLevel: Early Years Educator textbook [Education and Childcare T Level: Early Years Educator: Updated for first teaching from September 2022: Hodder Education](#) (this is the link to the publishers site it can also be purchased elsewhere or downloaded online)
- ID documentation so a DBS can be completed (please follow this link for accepted forms of ID ([ID checking guidelines for standard/enhanced DBS check applications from 1 July 2021 - GOV.UK \(www.gov.uk\)](#)))

What you will be studying?

The course is broken down into 12 elements which make up the core content you will study in the first year. The elements are as follows:

1. Wider Context
2. Supporting Education
3. Safeguarding, Health and Safety and Wellbeing
4. Behaviour
5. Parents, families and carers
6. Working with others
7. Child development
8. Observation and Assessment
9. Reflective Practice
10. Equality and Diversity
11. Special Educational Needs and/or Disabilities
12. English as an Additional Language

What will be expected of you?

The T-Level in Education and Early Years is the equivalent of three A-Levels and therefore the workload is the same. In addition, you will attend a placement for two days per week and over the course of the two years you will have completed 750 hours in a placement. This will give you the opportunity to put the theory into practice. Your first placement will start after the October half term, so we need to ensure your DBS is sent off asap after you start in September. We expect that you attend 100% of lessons and placement, arrive on time and are committed to your studies. You will also be required to complete independent study throughout the course.

How you will be assessed?

At the end of year one you will sit two exams based on the core content that you have studied. Each exam is two hours long. In addition, you will complete a 12 hour controlled assessment called an Employer Set Project. This is broken down into smaller activities so is not 12 hours in one go. During your Industry Placement your Industry Placement Officer will observe you and do a mid and final review of your placement with you and the employer. In the second year you will be assessed during placement through observations.

Other Useful Resources and websites:

[Birth To 5 Matters – Guidance by the sector, for the sector](#)

[Development Matters - Non-statutory curriculum guidance for the early years foundation stage \(publishing.service.gov.uk\)](#)

[Statutory framework for the early years foundation stage \(publishing.service.gov.uk\)](#)

Skills Focus for this Getting Ready for Pack	
Researching Independent Learning Problem Solving Presentation/Layout	Written communication Note Taking Analysing/synthesis Interpretation

- For your first task, please find the definitions of the following key terms. You must have an excellent understanding of what these terms mean, and how they apply to an education and childcare context.

Key Term	Definition
Early Years Foundation Stage	
Serious Case Review	
Reflective Practice	
Continuing Professional Development (CPD)	
Department of Education	
Scaffolding	
Key Person	
Education, Health and Care Plan	
Holistic Learning	
OFSTED	
Early Learning Goals	
Self-Regulation	
Phonics	

- For your next task, identify two settings for each environment listed below. Then answer the questions in the box. You will need to understand the different types of childcare settings and the diverse range of service provision in the Early Years.

Types of Environments	Setting 1	Setting 2
<p>Voluntary - This means provision that has been set up and funded by donations and voluntary contributions.</p>	<p>Church Youth Group – <i>What is the main aim of this service?</i> <i>The main aim of this service is to support young people in the development of their religious beliefs and to provide them with a space where they can ask questions about their religion.</i> <i>Who works there and what do they do?</i> <i>This service is run by volunteers, it is therefore made up of a range of backgrounds, however everyone will be required to get a DBS check. Youth Leaders will run activities, answer questions and lead the young people in prayer.</i> <i>Why would children and families use this service?</i></p>	<p><i>What is the main aim of this service?</i></p> <p><i>Who works there and what do they do?</i></p> <p><i>Why would children and families use this service?</i></p>

	<i>Children and families may use this service as they will be able to socialise with likeminded people from their own religious background. In addition to this, families will only have to pay a small donation, making this type of childcare more accessible to those from low-income backgrounds.</i>	
Private – This means that parents / carers need to pay for the provision as it is run privately.	<p><i>What is the main aim of this service?</i></p> <p><i>Who works there and what do they do?</i></p> <p><i>Why would children and families use this service?</i></p>	<p><i>What is the main aim of this service?</i></p> <p><i>Who works there and what do they do?</i></p> <p><i>Why would children and families use this service?</i></p>
Statutory – This term is used for settings that are government-funded as they have to be available by law.	<p><i>What is the main aim of this service?</i></p> <p><i>Who works there and what do they do?</i></p> <p><i>Why would children and families use this service?</i></p>	<p><i>What is the main aim of this service?</i></p> <p><i>Who works there and what do they do?</i></p> <p><i>Why would children and families use this service?</i></p>

2. For each of the occupational roles below, provide a description of their duties and responsibilities. This will help you to consider different career progression routes and will provide you with an understanding of the diverse roles that exist within education.

Occupational Role	Description
Room Leader	
Lecturer	
Special Educational Needs and Disabilities Coordinator (SENDCo)	
Designated Safeguarding Officer	
Early Years Practitioner	
Physical Activity and Nutrition Coordinator (PANCo)	
Headteacher	

Mental Health Lead	
--------------------	--

4. Give a summary of the theories below. You will need to have a thorough understanding of educational theories for your work-based project and exams.

Theory	Summary
John Bowlby's Theory of Attachment	
B.F. Skinner's Operant Conditioning Theory	
Jean Piaget's Theory of Cognitive Development	
Abraham Maslow's Hierarchy of Needs	

5. Legislation refers to laws that are made in parliament. It is vital that you know and understand different laws surrounding education and childcare. This is a requirement of all staff who work within education. For each legislation listed below, provide an overview of the key points.

Legislation	Key Points
Health and Safety at Work Act 1974	<p><i>This is important legislation which affects the management of health and safety in all organisations and places of work. Employers have a responsibility to keep all those in their setting safe. All those who work in early years settings or schools will have responsibilities for health and safety which include:</i></p> <ul style="list-style-type: none"> • <i>reporting hazards</i> • <i>following the policies and procedures of the setting for health and safety</i> • <i>using safety equipment where it is needed</i> • <i>ensuring that all materials, equipment and resources are safe</i> • <i>not harming themselves or others by their actions.</i>
Equality Act 2010	
Children and Families Act 2014	
General Data Protection Regulations (GDPR) 2018	

6. It is a requirement from the exam board that you are able to reference your work. This means you give credit to the person who wrote the information you are using. For example, if you were to copy and paste a quote, you would need to reference this information to credit the author. This is also something you must do at university, no matter the course you decide to study. If you fail to reference, the exam board will not pass you, as it would look as if you were trying to pass someone else's work off as your own (also known as Plagiarism). This would be viewed as cheating. It is therefore a vital skill you must learn before you complete your first project. Watch the video below for a guide on how to reference. Then follow the article link, choose a quote to take from it, and correctly reference!

Guide to Referencing - https://www.youtube.com/watch?v=cl8L9Qpdh-A&ab_channel=Heriot-WattUniversityInformationServices

Article to Reference – <https://www.bbc.co.uk/news/health-61692830>

The reference after the quote should be: (Author Surname, Year of Publication). The reference that goes at the bottom of your assignment should be: (Author Surname, Article Title, Name of Website, Year of Publication, Website URL, Date you Visited Website).

7. Write a minimum of 400 words about why you want to study Education and Childcare and what you can contribute to our cohort. You can use the following sentence starters to help:

I want to study Education and Childcare because ... (include career aspirations)

I have experience / knowledge that will help me with my Education and Childcare studies such as... (work experience, babysitting or childcare experience, voluntary work, part time employment, experience of caring in your family, related GCSEs or other L2 courses)

My personal attributes include... (consider what is important for someone interested in Education and Childcare e.g., empathy, understanding...)