Worthing College

Getting Ready For **Economics A Level**		
Your Name		
A Level Economics	Introduction to Economics	AQA

We are delighted you have chosen to study Economics A Level at Worthing College.

Instructions: This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you **about 4-6 hours to complete.**
- should be handed into your teacher in your first lesson, in the week beginning 8th September 2025, with your name on it for assessment.
- are also available on the internet – follow the links in the document.

If you need help: The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at gettingreadyfor@worthing.ac.uk, telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

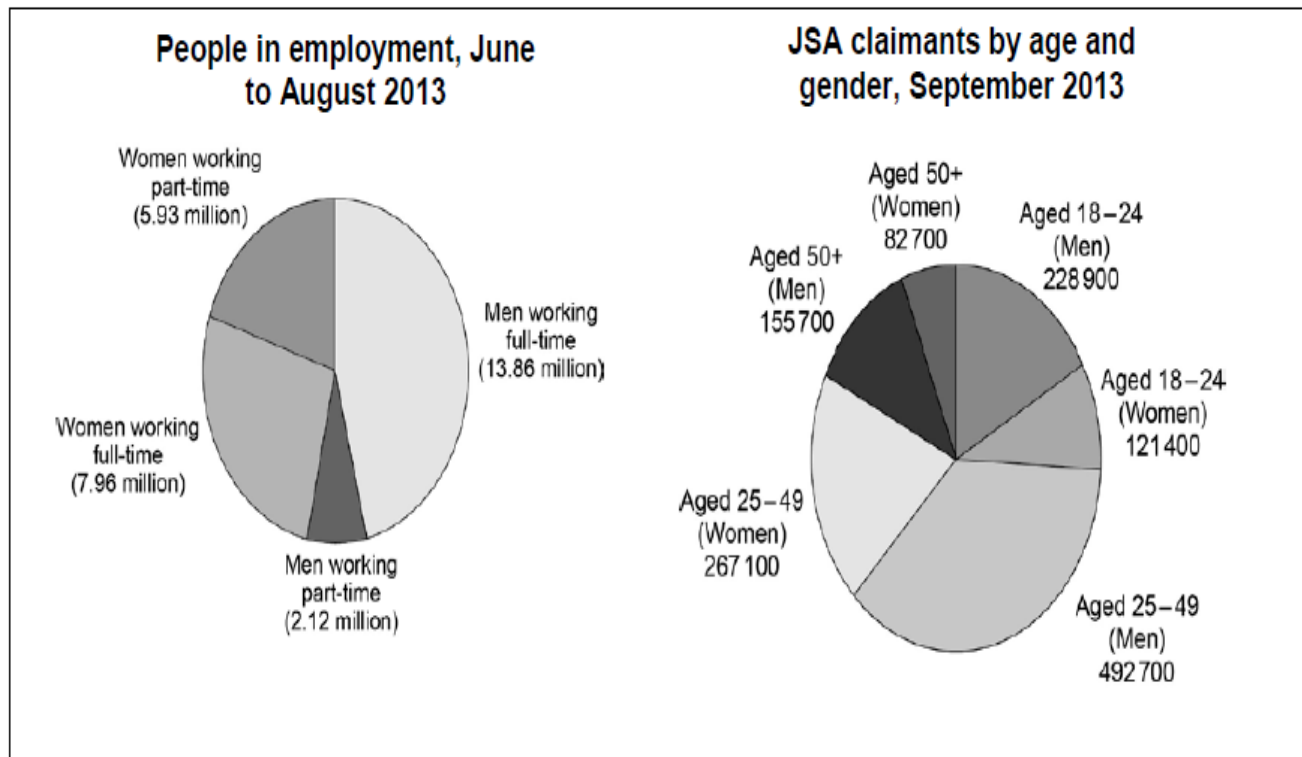| Skills Focus for this Getting Ready for Pack	
Research skills Presentation of data in graphical form	Essay writing Analysis of data Calculations and numerical skills

Work Placement Week

All students are required to participate in a **compulsory** week-long work placement. It is recommended that the placement chosen is either relevant to your course, or relevant to what your future career aspirations are.
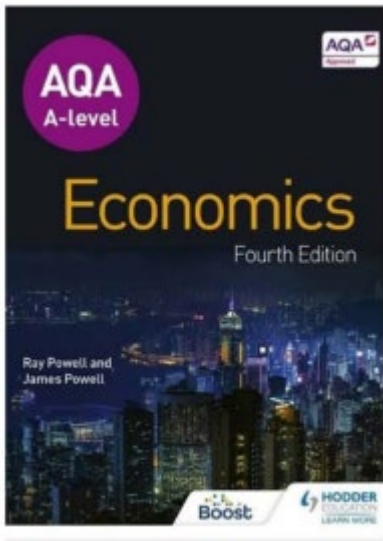
Work placement form submission deadline					
All L2 and L3 students studying on triple or double courses will be given their work placement week dates by their course leaders when they start in September. The deadline to submit your placement forms are as follows:	**Date of work placement week**	**Deadline for returning completed form**	All students studying 2 or more single subjects will have the option of either carrying out their work placement during: • February half term • Easter holidays • May half term • 22nd – 26th June 2026 The deadline to submit your placement forms are as follows:	**Date of work placement week**	**Deadline for returning completed form**
	December 2025	24th October 2025		February half term (16th - 20th Feb)	Friday 24th October 2025
	January / February 2026	24th October 2025		Easter holidays (27th March - 13th April)	Friday 19th December 2025
	March / April 2026	19th December 2025		May half term (26th - 29th May)	Friday 13th February
	May / June 2026	13th February 2026		22nd – 26th June	Friday 1st May

Target Grade	Type of task	Task and subject specific skill reference	Deadline
All	Exams skills	**TASK 0.1 Complete both sets of real exam questions below (0.1 Q1 and 0.1 Q2)**. You need to use *Extract D 'People in employment and people claiming Jobseeker's Allowance'* on the top of next page when answering the two questions below. **0.1 Q1** Using extract D (at the top of next page), calculate to **two** decimal places the percentage of people in employment who work part time. **Show formula and workings clearly**. (4 marks) **0.1 Q2** Using extract D (at the top of next page), identify **two** significant points of comparison between male and female Jobseeker's allowance (JSA) claimants in September 2013. (4 marks) *Instructions and help 0.1 Q2* One important skill in handling economic data is to be able identify **main features**, or **compare/contrast features**, of two or more separate pieces of data. There is a great deal of difference between being able to read a graph/chart and being able to pick out its **main features** in a clear and concise manner compared talking about all features of the data. For each of the two points of comparison between the sets of data you must: 1. Identify a SIGNIFICANT point of comparison of the data in front of you. The question asks for two such significant and important points that 'stand out' amongst the information in front of you, each point will be in a separate paragraph. 2. For each significant point raised you need to USE the data, so quote 'dates/time periods' or here age/gender category, data and units of measurement correctly. This should be done for both sets of data compared and in both paragraphs.	**Week beginning 8th September 2025**

Extract D: People in employment and people claiming Jobseeker's Allowance

People in employment, June to August 2013

- Women working part-time (5.93 million)
- Men working full-time (13.86 million)
- Women working full-time (7.96 million)
- Men working part-time (2.12 million)

JSA claimants by age and gender, September 2013

- Aged 50+ (Women) 82 700
- Aged 18−24 (Men) 228 900
- Aged 50+ (Men) 155 700
- Aged 18−24 (Women) 121 400
- Aged 25−49 (Women) 267 100
- Aged 25−49 (Men) 492 700

| All | Research and essay task | **TASK 0.2**
In May of this year the US and the UK entered into an agreement on trading between the two countries and to reduce or remove tariffs on goods and services traded between the UK and the US. Research the main features of that deal and summarise them in approximately 250 words.

AND

Assess the advantages and disadvantages of the deal between the US and the UK. Do you think the deal was a good one for the UK? Justify your view

(approx. 500 words)

When writing the essay, include:
a. An introduction where you set the scene
b. Main body of the essay written in paragraphs with one point per paragraph, developing each point using the skill of analysis – developing an argument (use connectives such as this means, because of this, therefore etc. to help you).
c. Back the arguments up with data and information you have researched
d. A conclusion where you answer the question and attempt to weigh up and justify your reasoning (evaluation)
e. Ensure you look at both side of arguments.
You will need to be prepared to take part in a debate when we start lessons hence, please go over your research notes and your essay before the first lesson, so your arguments are fresh in your mind. | **Week beginning 8th September 2025** |

Worthing College

All	Material to purchase	• Large folder (A4 ring binder) • Pack of dividers • A4 writing paper • Normal pens and pencils, eraser, ruler, calculator (non-scientific is fine) • Coloured pens (useful when drawing diagrams) • Set of highlighters • Textbook (see below) AQA A Level Economics fourth edition by Ray Powell and James Powell, Hodder Education, ISBN 978-1-5104-5195-7. The book can be purchased from Hodder or Amazon for example. It costs approximately £40 but lasts for the two years. 	**Week beginning 8th September 2025**
ALL	Research and presentation of data task	<u>**0.3**</u> **Select five economies/countries (one of them being the UK).** A good source for this kind of data is: https://tradingeconomics.com/ **Task 0.3 A.** Define each of the four macro-economic indicators below/explain what they mean: 　1. Economics growth/Gross domestic product – (GDP%) 　2. Unemployment as a % of total workforce 　3. Rate of inflation % 　4. Base rate of interest % **Task 0.3 B.** • Find the latest statistical data for each of the four macro-economic indicators listed in task 0.3A for each of your five selected economies/countries. • You now need to create a five-bar bar chart for each macro-economic indicator which includes the data for your five countries (so for example bar chart one showing a bar chart for GDP growth % showing the data for your five economies etc.) • Finish by concluding which of your economies you believe has the most favourable economic climate and explain your reasoning?	**Week beginning 8th September 2025**