

Getting Ready for Y12 Photography Your Name A Level Photography Component 1: Coursework AQA

We are delighted you have chosen to study Photography at Worthing College.

Instructions: This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you over 10 hours to complete.
- should be handed into your teacher when teaching starts, your **first lesson in September 2025** with your name on it for assessment.
- are also available on the internet follow the links in the document.

If you need help: The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at gettingreadyfor@worthing.ac.uk, telling us which Getting Ready For pack you are working on and what help you need. Support is available throughout the summer holidays.

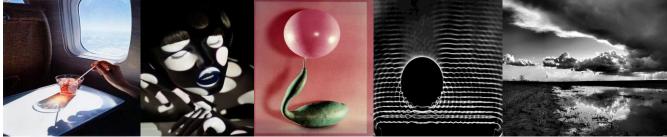
Skills Focus for this Getting Ready for Pack			
Selection skills	Language skills		
Research skills	Recording skills		
Reading skills	Analytical skills		
Writing skills	Experimental skills		

Target Grade	Type of task	Task and subject specific skill reference	Deadline
Grade	A01 – Selecting visual resource materials	O.1 Artists Research Look at the work below from each of the photographers, on the following websites, then select two out of the five to research: Nickolas Muray www.nickolasmuray.com Berenice Abbott https://www.theguardian.com/artanddesign/2015/mar/10/bere nice-abbott-science-photography-trailblazer	September 2025
		 Solve Sundsbo https://trendland.com/solve-sundsbo-photography/ Ansel Adams 	
V		William Eggleston Eggleston Art Foundation	
		Now print out two pieces of work from each of your chosen two photographers . Read information about the ideas that influence their work and watch any film shorts/videos you can find.	

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	A01 – Artist	0.2 Learning from your artist's research	September
	research	 Using correct subject terminology and creative language; write a paragraph explaining the ideas, inspirations and influences on the work 	2025
		 Write a second paragraph, giving your opinions on the works. Make constructive positive and critical comments. 	
		 Make sure you 'analyse' a specific piece of the artist's work, and make comments on composition, lighting, viewpoint and contrast. 	
All	A03 –	0.3 First photography shoot	September
	Recording from observation, informed by critical analysis	 Using a camera you have access to; take up to 20 photographs inspired by the above photographers' work. Try to photograph your subject in a similar way, to the two photographers you have researched in task 1. This could include exploring viewpoint, framing, lighting, shadows, contrast, colour, texture or repetition. Use the viewfinder, to select interesting and dramatic compositions. Select your six strongest photographs and print. Write an explanation of the similarities between your work and the two photographers, you have chosen for your research. If you do not have access to a printer, save your work on a memory stick, or e-mail your work to your college e-mail (you will get this when you enrol) you will be able to print in the college library. 	2025
Extension	A02 –	0.4 Experimentation	September
	Experimental	Plan and create experimental outcomes, in response to one of the	2025
	Studies	artist's work. Consider texture, composition, digital experiments,	
		colour and light etc. This could be in the form of a flip book, online	
1		outcome, experimental collage, digital manipulation etc.	

Notes:



William Eggleston

Solve Sundsbo

Nickolas Muray

Berenice Abbott

Ansel Adams

To achieve a C grade standard

You should complete tasks 0.1-0.3 to a competent and consistent level.

To achieve an A to B grade standard

You should complete all tasks to a highly confident and consistent level.

Task 0.1 and 0.2:

Research a range of the selected photographers work, read about the work to discover the ideas and influences on their practice. Select key images to print to show that you have made a close study of the artist's work. You should explain these ideas and influences in your writing, using specialist, creative language.

Task 0.3 and 0.4:

You should be creative and inventive in the images that you take, considering lighting and composition. You should make judgements on the visual qualities of your photographs, then re shoot further photographs to show how you are exploring your ideas and developing technical abilities.



GRFP PACK CHECKLIST				
TASK	ACTIVITY			
TASK 1	O.1 Artists Research □ Look at the work below from each of the photographers, on the following websites, then select two out of the five to research: • Nickolas Muray www.nickolasmuray.com • Berenice Abbott https://www.theguardian.com/artanddesign/2015/mar/10/berenice-abbott-science-photography-trailblazer • Solve Sundsbo https://trendland.com/solve-sundsbo-photography/ • Ansel Adams The Ansel Adams Gallery - Welcome To The World Of Fine Arts Ansel Adams: rare photographs in stunning hi-definition Art and design The Guardian • William Eggleston Eggleston Art Foundation □ Now print out or save to. memory stick two pieces of work from each of your chosen two photographers. Read information about the ideas that influence their work and watch any film shorts/videos you can find.			
TASK 2	 Using correct subject terminology and creative language; write a paragraph about each of the artist and their work: explaining the ideas, inspirations and influences of the work. Write a second paragraph, giving your own opinions on the works. Make constructive positive and critical comments. Make sure you 'analyse' a specific piece of the artist's work, and make comments on composition, lighting, viewpoint and contrast. 			
TASK 3	 Using a camera you have access to; take up to 20 photographs inspired by the above photographers' work. Either save your photographs on a memory stick or e-mail your photographs to your Worthing College account over the summer. Please make sure you have your photographs saved either on a stick or e-mailed to your yourself ready for your first lesson. 			
TASK 4	O.4 Experimentation Plan and create experimental outcomes, in response to one of the artist's work. Consider texture, composition, digital experiments, colour and light etc. This could be in the form of a flip book, online outcome, experimental collage, digital manipulation etc.			



Work Placement Week

All students are required to participate in a **compulsory** week-long work placement. It is recommended that the placement chosen is either relevant to your course, or relevant to what your future career aspirations are.

Work placement form submission deadline					
All L2 and L3 students studying on	Date of work placement week	Deadline for returning completed form			
triple or double courses will be given their work placement week	Dec-25	24th October 2025			
dates by their course leaders when they start in September.	January / February 2026	24th October 2025			
The deadline to submit your	March / April 2026	19th December 2025			
placement forms are as follows:	May / June 2026	13th February 2026			
All students studying 2 or more single subjects will have the option of either carrying out their work placement during:	Date of work placement week	Deadline for returning completed form			
February half term Easter holidays	February half term (16th - 20th February)	Friday 24th October 2025			
May half term 22nd – 26th June 2026	Easter holidays (27th March - 13th April)	Friday 19th December 2025			
The deadline to submit your placement forms are as follows:	May half term (26th - 29th May)	Friday 13th February 2026			
	22nd – 26th June	Friday 1st May 2026			