

# Getting Ready For *English Language A Level* Year 12

Your  
Name

*English  
Language A  
Level*

*Essential Components and How Language is  
Changing*

Summer  
2025

**We are delighted you have chosen to study English Language at Worthing College.**

**Instructions:** This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you **about 4 hours to complete.**
- should be handed to your teacher when teaching starts – ***from Monday 8th September 2025***– with your name on it for assessment.
- are also available on the internet – follow the links in the document.

**If you need help:** The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at [gettingreadyfor@worthing.ac.uk](mailto:gettingreadyfor@worthing.ac.uk), telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

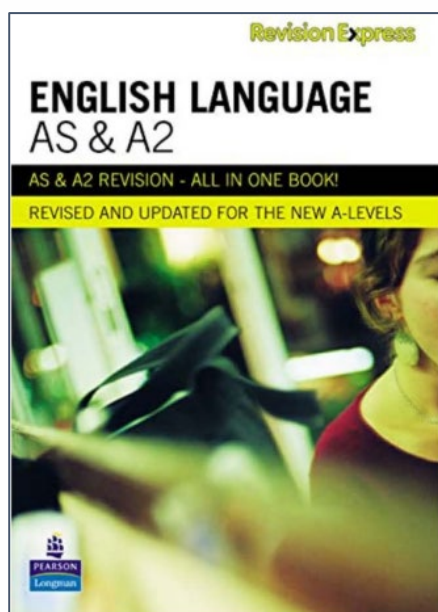
## Skills Focus for this Getting Ready for Pack

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| <ul style="list-style-type: none"> <li>• Researching information</li> <li>• Applying terminology to a variety of texts</li> <li>• Unpacking questions</li> <li>• Identifying the most interesting aspects of language variation</li> </ul> | <ul style="list-style-type: none"> <li>• structuring a cohesive argument in the essay task;</li> <li>• use subject specific terminology in the essay task</li> </ul> |
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Summer work –		Topic	
Target Grade	Type of task	Task and subject specific skill reference	Deadline
All	Internet research and note taking	<b>0.1</b> You <b>must</b> find out what the eight parts of speech are and write definitions, in your own words. You <b>should</b> annotate one text of your choice identifying the parts of speech.	<b>Week beginning 8<sup>th</sup> September 2025</b>
All	Internet research and note taking	<b>0.2</b> You <b>must</b> find out what the four different sentence <u>functions</u> are and write definitions in your own words. You <b>should</b> annotate one text of your choice identifying the different sentence functions.	<b>Week beginning 8<sup>th</sup> September 2025</b>
All	Essay Writing	<p><b>0.3</b> Write an essay entitled: <b>How is language changing and does it really matter?</b></p> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>• Introduction – unpack the question by focusing on what aspects of language are changing, this could include pronunciation of words, the introduction of new words to the dictionary, the influence of social media on language and the differences between your own language use and that of older generations (could be parents/carers, grandparents etc.) Identify, in your opinion, the most interesting thing about how language is changing.</li> <li>• Write one paragraph on each aspect you have covered in your introduction focusing on what is interesting about specific words/phrases and how things are pronounced (if relevant). <b>Don't worry if you don't know the correct terms for some aspects of language, write about what you hear/see being used and describe it in a way that will convey the issues.</b></li> <li>• For each point you make in each paragraph, express your <b>opinion</b> as to whether these changes matter or whether you see them as a natural progression of language – be honest and don't be afraid of expressing your ideas in a humorous way if you wish – it makes it more entertaining to read!</li> <li>• Write a conclusion which sums up your main points and answers the question 'does it really matter?'</li> </ul> <p><b>Expectations: Make sure your name is on every sheet you use. All essays should be word-processed and should be at least 750 words long. Make sure all spellings are accurate and that you have used correct grammar and punctuation. If you use any texts/links to support your response, please include them in a bibliography at the end of your essay.</b></p>	<b>Week beginning 8<sup>th</sup> September 2025</b>

Extension	Reading	<b>0.4</b> You <b>could</b> read Mother Tongue by Bill Bryson to give yourself an understanding of how the English Language has developed. Write a summary of your reading and challenge yourself to include references to this text in your essay.	<b>Week beginning 8<sup>th</sup> September 2025</b>
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Notes: Organisation: For the course you will need a ring-binder with subject dividers to store resources and notes from lessons. Please make sure you bring this to your first lesson. You will also need a book to keep a glossary of key terms – this could be an exercise book and you will be expected to have this in every lesson. Use your glossary book to record the first two tasks – this will support your understanding of the terminology and help you to succeed in the course.



To support your studies over the next two years, you could purchase 'Revision Express English Language AS and A2' published by Pearson Longman ISBN: 978-1-4-082-0653-9

<https://www.amazon.co.uk/Revision-Express-English-Language-Secondary/dp/1408206536>

## Work Placement Week

All students are required to participate in a **compulsory** week-long work placement. It is recommended that the placement chosen is either relevant to your course, or relevant to what your future career aspirations are.

### Work placement form submission deadline

All L2 and L3 students studying on triple or double courses will be given their work placement week dates by their course leaders when they start in September.  The deadline to submit your placement forms are as follows:	Date of work placement week	Deadline for returning completed form	All students studying 2 or more single subjects will have the option of either carrying out their work placement during: • February half term • Easter holidays • May half term • 22nd – 26th June 2026  The deadline to submit your placement forms are as follows:	Date of work placement week	Deadline for returning completed form
	December 2025	24th October 2025		February half term (16th - 20th Feb)	Friday 24th October 2025
	January / February 2026	24th October 2025		Easter holidays (27th March - 13th April)	Friday 19th December 2025
	March / April 2026	19th December 2025		May half term (26th - 29th May)	Friday 13th February 2026
	May / June 2026	13th February 2026		22nd – 26th June	Friday 1st May 2026

## A-Level English Language at Worthing College

<b>Name</b>		<b>Course</b>	English Language A1		
<b>Date set</b>		<b>Deadline</b>		<b>Reach grade</b>	
<b>Task Instructions</b>	Research and record the 8 parts of speech with examples and text. Research and record the four different sentence functions with examples and text.				

## Teacher Feedback

Teacher Feedback	
<b>Skills for this paper. Your teacher has indicated which are strengths and which are areas for improvement using different coloured highlighters.</b> <ul style="list-style-type: none"> <li>• To correctly identify the eight parts of speech with examples to support understanding;</li> <li>• To identify the eight parts of speech in a separate text to consolidate understanding;</li> <li>• To correctly identify the four sentence functions with examples to support understanding;</li> <li>• To identify the four sentence functions in a separate text to consolidate understanding.</li> </ul>	<b>Your teacher has highlighted the actions you need to take to make the relevant improvements. These actions will be due for checking in your next ISP.</b> <ul style="list-style-type: none"> <li>• Using a short text and an appropriate key, identify and highlight examples of the eight parts of speech and add to your getting ready for pack, which will form part of your glossary.</li> <li>• Using a short text and an appropriate key, identify and highlight examples of the four sentence functions and add to your getting ready for pack, which will form part of your glossary.</li> </ul>
<b>Further comments:</b>	

<b>Result:</b>	<b>Pass/Resubmit/X not submitted</b>
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**Getting Ready For:**  
**A-Level English Language at Worthing College**

<b>Name</b>		<b>Course</b>	English Language A1		
<b>Date set</b>		<b>Deadline</b>		<b>Reach grade</b>	
<b>Task Instructions</b>	Produce a short essay (500-1000 words) on the topic of language change: 'Is Language Changing and Does it Matter?'				

**Teacher Feedback**

<b>Skills for this paper. Your teacher has indicated which are strengths and which are areas for improvement using different coloured highlighters.</b>	<b>Your teacher has highlighted the actions you need to take to make the relevant improvements. These actions will be due for checking in your next ISP.</b>
<ul style="list-style-type: none"> <li>Effectively structure your argument with clear use of an introduction, a main body and a conclusion</li> <li>Show evidence of research into key features of contemporary language change</li> <li>Present independent opinion on a topic having evaluated other viewpoints</li> </ul>	<ul style="list-style-type: none"> <li>Research the topic of language change and key different approaches such as prescriptivist verses descriptivist. Make bullet points notes that paraphrase and summaries key points</li> <li>Read some model essays provided by your teacher on the subject of language change. Note what features classify the essays as grade A</li> </ul>

**Further comments:**

<b>Result:</b>	<b>Pass/Resubmit/X not submitted</b>
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