

## Getting Ready For ***French A Level***

Your Name		
French A Level	Unit 1 – La famille en voie de changement	Summer 2025

**We are delighted you have chosen to study French at Worthing College.**

**Instructions:** This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you **about 4 hours to complete**.
- should be handed into your teacher when teaching starts **from 8<sup>th</sup> September 2025** with your name on it for assessment.
- are also available on the internet – follow the links in the document.

**If you need help:** The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at [gettingreadyfor@worthing.ac.uk](mailto:gettingreadyfor@worthing.ac.uk), telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

### **Skills Focus for this Getting Ready for Pack**

- Use key regular and irregular verbs in the present tense
  - Understand and use vocabulary for first AS topic
    - Read and understand news articles in French
  - Form the past tense accurately (passé composé)
    - Translate sentences into English accurately
      - Writing skills

Summer work – Basic language and introduction to first topic (Family and relationships)			
Reach Grade	Type of task	Task	Deadline
All	Basic phrases and spellings	<b><u>TASK 1: BASIC SENTENCES</u></b> You must know these essential phrases by the start of the course. Pay attention to correct spellings and accents. You will be tested at the start of the course.	w/b 8th Sept 2025
All	Grammar: essential verbs	<b><u>TASK 2: BASIC VERBS</u></b> TO BE and TO HAVE. You do know these 2 verbs but you need to be able to use them correctly and quickly! CAN / MUST / WANT/ KNOW /DO/ GO: You will be able to conjugate these verbs in all forms. You will be tested at the start of the course.	w/b 8th Sept 2025
All	Vocabulary for first AS topic (Family)	<b><u>TASK 3: VOCABULARY FOR 1<sup>ST</sup> TOPIC (family)</u></b> You are familiar with a lot of vocabulary you will need for the first AS topic Consolidate your knowledge to ease the transition to AS level!  You will be tested at the start of the course.	w/b 8th Sept 2025
All	Writing task	<b><u>TASK 4: revise the perfect tense</u></b> <ul style="list-style-type: none"> <li>Complete the worksheet using the Passé Composé.</li> </ul>	w/b 8th Sept 2025
All	Internet research Writing	<b><u>TASK 5: SURFING THE NET FOR FUN</u></b> <ul style="list-style-type: none"> <li>www.1jour1actu.com</li> <li>Reading task: chose an article in French and summarise in English</li> </ul>	w/b 8th Sept 2025
All	Writing task	<b><u>TASK 6: write in French</u></b> Write a paragraph in French (around 100 words) to explain why you have decided to study French A Level)	w/b 8th Sept 2025

Padlet link: [Getting Ready For French Year 1](#)

## **Work Placement Week**

All students are required to participate in a **compulsory** week-long work placement. It is recommended that the placement chosen is either relevant to your course, or relevant to what your future career aspirations are.

### **Work placement form submission deadline**

<b>All L2 and L3 students studying on triple or double courses</b> will be given their work placement week dates by their course leaders when they start in September.  The deadline to submit your placement forms are as follows:	<b>Date of work placement week</b>	<b>Deadline for returning completed form</b>
	Dec-25	24th October 2025
	January / February 2026	24th October 2025
	March / April 2026	19th December 2025
<b>All students studying 2 or more single subjects</b> will have the option of either carrying out their work placement during: <ul style="list-style-type: none"> <li>• February half term</li> <li>• Easter holidays</li> <li>• May half term</li> <li>• 22nd – 26th June 2026</li> </ul> The deadline to submit your placement forms are as follows:	May / June 2026	13th February 2026
	<b>Date of work placement week</b>	<b>Deadline for returning completed form</b>
	February half term (16th - 20th February)	Friday 24th October 2025
	Easter holidays (27th March - 13th April)	Friday 19th December 2025
	May half term (26th - 29th May)	Friday 13th February 2026
	22nd – 26th June	Friday 1st May 2026

### **TASK 1: Language ‘bits’ you must know for AS**

**You must learn these basic words and phrases before you start the AS course.** Test yourself by folding the sheet along the sheet along the thick line and writing the French in the third column.

**Accents and genders (un / une) are VERY important!**

<b>FRENCH</b>	<b>ENGLISH</b>	<b>NOTES</b>
Il y a	<i>There is / there are</i>	
C'est / ce n'est pas	<i>It is / it isn't</i>	
Beaucoup <b>de / d'</b>	<i>A lot of</i>	
Il fait chaud / froid	<i>It is hot / cold (weather)</i>	
<b>Un problème</b>	<i>A problem</i>	
<b>Une</b> bonne idée / une solution	<i>A good idea a solution</i>	
Je pense que	<i>I think (that)</i>	
À + <i>town</i> (à Paris)	<i>In Paris</i>	
En France	<i>In France</i>	
Le français	<i>French (language)</i>	
Les Français	<i>French people</i>	
Les Françaises	<i>French women</i>	
Parce que / car	<i>Because ....</i>	
À cause de ...	<i>Because of ...</i>	
Ça dépend de	<i>It depends on</i>	
Dans la rue	<i>In the street</i>	
Environ 10 minutes	<i>About 10 minutes</i>	
Je suis d'accord	<i>I agree</i>	
Je ne suis pas d'accord	<i>I don't agree</i>	
Chez moi / à la maison	<i>At my house</i>	
Très	<i>very</i>	
L'été / l'hiver	<i>Summer / winter</i>	
Je joue au tennis / au foot	<i>I play tennis / football</i>	
Je m'intéresse à ..	<i>I am interested in</i>	
Une personne	<i>A person</i>	
Les gens	<i>people</i>	
plusieurs	<i>several</i>	
Presque	<i>almost</i>	
Longtemps	<i>For a long time</i>	
Tout le monde	<i>Everybody</i>	
Sauf	<i>except</i>	
depuis	<i>For / since</i>	
D'abord	<i>Firstly,</i>	

Réussir	<i>To succeed</i>	
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## **TASK 2: THE TWO MOST IMPORTANT VERBS: ÊTRE & AVOIR**

It is **essential** to be familiar with the present tense of these 2 verbs.

### **ETRE**

Je	suis	I am
Tu (1 person, informal)	es	You are
Il / elle / on	est	He / she / we are
Nous	sommes	We are
Vous (1 person formal or plural)	êtes	You are
Ils / elles	sont	They are

### **AVOIR**

J'	ai	I have
Tu (1 person, informal)	as	You have
Il / elle / on	a	He / she has (One) We / they have
Nous	avons	We have
Vous (1 person formal or plural)	avez	You have
Ils / elles	ont	They have

### **6 VERBS YOU NEED TO KNOW**

	<b>Pouvoir</b> (can / to be able to)	<b>Devoir</b> (must / to have to)	<b>Vouloir</b> (to want to)
<b>je</b>	<b>peux</b>	<b>dois</b>	<b>veux</b>
<b>tu</b>	<b>peux</b>	<b>dois</b>	<b>veux</b>
<b>Il / elle / on</b>	<b>peut</b>	<b>doit</b>	<b>veut</b>
<b>nous</b>	<b>pouvons</b>	<b>devons</b>	<b>voulons</b>

<b>Vous</b>	<b>pouvez</b>	<b>devez</b>	<b>voulez</b>
<b>Ils / elles</b>	<b>peuvent</b>	<b>doivent</b>	<b>veulent</b>

	<b>Savoir</b> (to know how to)	<b>faire</b> (to do/make)	<b>aller</b> (to go)
<b>je</b>	<b>sais</b>	<b>fais</b>	<b>vais</b>
<b>tu</b>	<b>sais</b>	<b>fais</b>	<b>vas</b>
<b>Il / elle/ on</b>	<b>sait</b>	<b>fait</b>	<b>va</b>
<b>nous</b>	<b>savons</b>	<b>faisons</b>	<b>allons</b>
<b>Vous</b>	<b>savez</b>	<b>faites</b>	<b>allez</b>
<b>Ils / elles</b>	<b>savent</b>	<b>font</b>	<b>vont</b>

**Task 3: vocabulary for first topic (la famille en changement)**

L'arrière grand-père	Great-grandfather	
L'arrière grand-mère	Great-grandmother	
Le beau-frère	Step brother / brother in law	
La belle soeur	Step sister / sister in law	
Le beau-père	Step father / father in law	
La belle mère	Step mother / mother in law	
un(e) conjoint(e)	A spouse	
Un demi-frère	Half brother	
Une demi-soeur	Half sister	
Une fille	A girl / a daughter	
Un fils	A son	
Un garçon	A boy	
Une fille unique	only daughter (child)	
Un fils unique	only son (child)	
Les grands-parents paternels maternels	Grandparents on father's side on mother's side	
Un neveu	A nephew	
Une nièce	A niece	
Un oncle	An uncle	
Une tante	An aunt	
Une petite-fille	A grand daughter	
Un petit-fils	A grand son	
Une famille homoparentale	Same sex parent family	
Une famille monoparentale	Single parent family	
Une famille recomposée	Step / blended family	
Vivre sous le même toit	To live under the same roof	
Se marier	To get married	
Divorcer	To get divorced	



Élever	To raise	
Se disputer	To argue	
S'entendre	To get on	

The perfect tense is formed with an auxiliary verb and a past participle. The auxiliary verb is either *avoir* or *être*. Most verbs go with *avoir*, but all reflexive verbs and some other verbs e.g. *sortir*, *rester*, go with *être*.

The past participle takes the following endings:

-er verbs	-é	<i>mangé</i> ( <i>manger</i> )
regular -ir verbs	-i	<i>fini</i> ( <i>finir</i> )
regular -re verbs	-u	<i>attendu</i> ( <i>attendre</i> )

But many past participles are irregular – see the *Grammaire* section at the end of the Student Book.

With *être* verbs, the past participle needs to agree with the subject, i.e. add -e for feminine singular, -s for masculine plural and -es for feminine plural.

#### **Task 4 : revise the perfect tense**

##### **1. Recopiez les phrases en mettant le verbe souligné au passé composé.**

Nous célébrons notre mariage à l'église.

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Nous nous marions l'année dernière.

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Nous restons dans la même ville.

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Ma mère part à l'étranger.

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Qu'est-ce qui change?

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Le divorce se banalise.

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La cohabitation se répand.

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Je prévois de me pacser l'année prochaine.

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Nous pouvons acheter un logement.

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Je suis élevé par ma grand-mère.

## 2. Écrivez la bonne forme du verbe au passé composé.

Tes parents \_\_\_\_\_ quand? (*se séparer*)

Mon père \_\_\_\_\_ en France. (*rester*)

Je \_\_\_\_\_ à ma nouvelle famille. (*s'habituer*)

Ma sœur \_\_\_\_\_ quand j'avais cinq ans. (*naître*)

Il y \_\_\_\_\_ très peu de contact entre Jules et son père. (*avoir*)

Ma mère \_\_\_\_\_ il y a deux ans. (*se remarier*)

Nous \_\_\_\_\_ une décision importante. (*prendre*)

Charlotte et Léa \_\_\_\_\_ chez leur père. (*s'installer*)

Vous \_\_\_\_\_ discriminés? (*se sentir*)

Le pacs nous \_\_\_\_\_ de concrétiser notre union. (*permettre*)

**Translate the above sentences (ex 1 and 2) into English**

#### **TASK 5: SURFING THE NET FOR FUN**

- <https://www.1jour1actu.com/>
- Reading task: chose an article in French and summarise in English

**TASK 6: write in French**

**Write a paragraph in French (around 100 words) to explain why you have decided to study French A Level)**