

# Getting Ready For A LEVEL SPANISH

Name

AS Spanish

Basic language and introduction to first topic (Family)

Summer 2025

We are delighted you have chosen to study A level Spanish at Worthing College.

**Instructions:** This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you **about 4 hours to complete**.
- should be handed into your teacher when teaching starts – ***from Monday 8th September*** – with your name on it for assessment.
- are also available on the internet – follow the links in the document.

[https://padlet.com/r\\_rodriguez3/getting-reading-for-spanish-at-worthing-college-cckp-os0cqpfilngp](https://padlet.com/r_rodriguez3/getting-reading-for-spanish-at-worthing-college-cckp-os0cqpfilngp)

**If you need help:** The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at [gettingreadyfor@worthing.ac.uk](mailto:gettingreadyfor@worthing.ac.uk), telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

## Skills Focus for this Getting Ready for Pack

- Use key regular and irregular verbs in the present tense
- Understand and use vocabulary for first AS topic
- Translate sentences into English and into Spanish accurately
- Form the imperfect tense accurately (Pretérito imperfecto)

Summer work – Introduction to A- Level Spanish			
Target Grade	Type of task	Task	Deadline
All	Basic phrases and spelling	<b><u>TASK 1: BASIC PHRASES</u></b> You must know these essential phrases by the start of the course. Pay attention to correct spellings and accents You will be tested at the start of the course.	w/b 8 <sup>th</sup> September 2025
All	Grammar: essential verbs	<b><u>TASK 2: BASIC VERBS</u></b> <b>TO BE and TO HAVE:</b> You do know these 2 verbs but you need to be able to use them correctly and quickly! <b>CAN/WANT:</b> you will be able to express yourself much more easily with a strong knowledge of these 2 verbs. You will be tested at the start of the course.	w/b 8 <sup>th</sup> September 2025
All	Vocabulary for first topic: Family	<b><u>TASK 3: VOCABULARY FOR 1<sup>ST</sup> TOPIC</u></b> You are familiar with a lot of vocabulary you will need for the first A Level topic on Family. Consolidate your knowledge to ease the transition to A Level	w/b 8 <sup>th</sup> September 2025
All	Translation on the topic of family and relationships	<b><u>TASK 4: DEVELOP TRANSLATION SKILLS</u></b> Complete all the exercises in the worksheets, take note and keep a record of all new words.	w/b 8 <sup>th</sup> September 2025
All	Grammar: Verbs in the imperfect tense	<b><u>TASK 5: VERBS IN THE IMPERFECT TENSE</u></b> Revise the imperfect tense and complete exercises 1 and 2a	w/b 8 <sup>th</sup> September 2025

## TASK 1

Language 'bits' you MUST know for A LEVEL	
Hay...	There is / are...
Había...	There was / were...
Habrá...	There will be...
Está bien	It is good
Es bueno	It is good
Hace frío / calor	It is cold / hot
He terminado	I have finished
Tengo que...	I have to...
Un problema (masc.)	A problem
Pienso que / Creo que...	I believe that / I think that...
Los españoles	Spaniards, Spanish people
Me gusta... / Me gustan...	I like + sing. / I like + plural
Le gusta... / Le gustan...	(S)he likes (it)
Porque...	Because...
En coche / En bici	By car / By bike
Se trata de...	It is about...
Estoy de acuerdo	I agree
En casa	At (my) home
Muy...	Very...
Más	More
Juego al fútbol	I play football
Me interesa...	I am interested in...

## TASK 2

### LOS VERBOS *TENER, SER Y ESTAR* EN PRESENTE

**Task:** Study very well the six forms of these verbs in Spanish. They will be tested when you come back to College.

<b>SER (<i>Soy Raquel, soy española</i>)</b>		<b>TO BE (Permanent states)</b>
(Yo)	<b>Soy</b>	I am
(Tú)	<b>Eres</b>	You are (singular)
(Usted = Vd.) (Él, ella)	<b>Es</b> <b>Es</b>	You are (formal, singular) He, she is
(Nosotros, nosotras)	<b>Somos</b>	We are
(Vosotros, vosotras)	<b>Sois</b>	You are (plural)
(Ustedes = Vds.) (Ellos, ellas)	<b>Son</b> <b>Son</b>	You are (formal, plural) They are

<b>ESTAR (<i>Estoy bien. Estoy en Worthing</i>)</b>		<b>TO BE (Temporary states)</b>
(Yo)	<b>Estoy</b>	I am
(Tú)	<b>Estás</b>	You are (singular)
(Usted = Vd.) (Él, ella)	<b>Está</b> <b>Está</b>	You are (formal, singular) He, she is
(Nosotros, nosotras)	<b>Estamos</b>	We are
(Vosotros, vosotras)	<b>Estáis</b>	You are (plural)
(Ustedes = Vds.) (Ellos, ellas)	<b>Están</b> <b>Están</b>	You are (formal, plural) They are

<b>TENER</b>		<b>TO HAVE</b>
(Yo)	<b>Tengo</b>	I have
(Tú)	<b>Tienes</b>	You have (singular)
(Usted = Vd.) (Él, ella)	<b>Tiene</b> <b>Tiene</b>	You have (formal, singular) He, she has
(Nosotros, nosotras)	<b>Tenemos</b>	We have
(Vosotros, vosotras)	<b>Tenéis</b>	You have (plural)
(Ustedes = Vds.) (Ellos, ellas)	<b>Tienen</b> <b>Tienen</b>	You have (formal, plural) They are

## Challenging:

<b>PODER</b>		<b>TO BE ABLE / CAN</b>
(Yo)	<b>Puedo</b>	I can
(Tú)	<b>Puedes</b>	You can
(Usted = Vd.) (Él, ella)	<b>Puede</b>	You can (formal, singular) He/she can
(Nosotros, nosotras)	<b>Podemos</b>	We can
(Vosotros, vosotras)	<b>Podéis</b>	You can (plural)
(Ustedes = Vds.) (Ellos, ellas)	<b>Pueden</b>	They can. You can (plural, formal)

<b>QUERER</b>		<b>TO WANT</b>
(Yo)	<b>Quiero</b>	I want
(Tú)	<b>Quieres</b>	You want
(Usted = Vd.) (Él, ella)	<b>Quiere</b>	You want (formal, singular). He/she wants
(Nosotros, nosotras)	<b>Queremos</b>	We want
(Vosotros, vosotras)	<b>Queréis</b>	You want(plural)
(Ustedes = Vds.) (Ellos, ellas)	<b>Quieren</b>	You want (plural, formal). They want

### TASK 3

#### 1 Match the Spanish expressions with their English equivalents.

- |   |                          |                                  |
|---|--------------------------|----------------------------------|
| 1 <i>una vez al día</i>                 | <input type="checkbox"/> | <b>a</b> a lot                   |
| 2 <i>dos veces a la semana</i>          | <input type="checkbox"/> | <b>b</b> after the evening meal  |
| 3 <i>todos los días</i>                 | <input type="checkbox"/> | <b>c</b> always                  |
| 4 <i>los domingos</i>                   | <input type="checkbox"/> | <b>d</b> an average of           |
| 5 <i>durante la semana</i>              | <input type="checkbox"/> | <b>e</b> before I go to bed      |
| 6 <i>por las tardes</i>                 | <input type="checkbox"/> | <b>f</b> during the holidays     |
| 7 <i>después de cenar</i>               | <input type="checkbox"/> | <b>g</b> during the week         |
| 8 <i>antes de acostarme</i>             | <input type="checkbox"/> | <b>h</b> every day               |
| 9 <i>durante las vacaciones</i>         | <input type="checkbox"/> | <b>i</b> from time to time       |
| 10 <i>mientras</i>                      | <input type="checkbox"/> | <b>j</b> hardly ever             |
| 11 <i>hasta las dos de la madrugada</i> | <input type="checkbox"/> | <b>k</b> in the evenings         |
| 12 <i>de vez en cuando</i>              | <input type="checkbox"/> | <b>l</b> never                   |
| 13 <i>siempre</i>                       | <input type="checkbox"/> | <b>m</b> not much                |
| 14 <i>nunca</i>                         | <input type="checkbox"/> | <b>n</b> on Sundays              |
| 15 <i>apenas</i>                        | <input type="checkbox"/> | <b>o</b> once a day              |
| 16 <i>muy a menudo</i>                  | <input type="checkbox"/> | <b>p</b> rarely                  |
| 17 <i>rara vez</i>                      | <input type="checkbox"/> | <b>q</b> twice a week            |
| 18 <i>mucho/a(s)</i>                    | <input type="checkbox"/> | <b>r</b> until 2 a.m.            |
| 19 <i>poco/a(s)</i>                     | <input type="checkbox"/> | <b>s</b> very often/occasionally |
| 20 <i>una media de</i>                  | <input type="checkbox"/> | <b>t</b> while                   |

#### BASIC VOCABULARY FOR 1<sup>ST</sup> A LEVEL TOPIC – FAMILY

Cuidar	To look after, to care for	Respetar	To respect
Derramar lágrimas	To shed tears	Educar	To educate, to bring up
Echarse a llorar	To burst into tears	Volar del nido	To fly the nest
Llevarse bien	To get on well	Estar harto de (estoy)	To be fed up with
Discutir	To argue	Estar obsesionado con (estoy)	To be obsessed with
Pelearse	To fight/argue	Estar ocupado con (estoy)	To be busy
Montar en cólera	To get angry	Trabajar	To work

De antaño	In the past	Severo	Strict, harsh
Atendido	Looked after, cared for	Anticuado	Old fashioned-outdated
Comprensivo	Understanding	Estricto	Strict, harsh

El ama de casa	Housewife	El horario	Timetable
El conflicto generacional	Generational conflict	La libertad	Freedom
El/la gemelo/a	Twin	El deber	Duty
La guardería	Nursery	La sonrisa	Smile
La tarea	Chore	El empleo	Employment, job

#### TASK 4: teachit Task

Document on Padlet

[https://padlet.com/r\\_rodriguez3/getting-reading-for-spanish-at-worthing-college-cckpos0cqpfilngp](https://padlet.com/r_rodriguez3/getting-reading-for-spanish-at-worthing-college-cckpos0cqpfilngp)

#### TASK 5

##### The imperfect tense

The imperfect tense is used to:

talk about an ongoing action in the past (for example, an action that was interrupted by something else that happened):

**Trabajaba** cuando llamó. = **I was working** when he called.

describe what something was like:

Pablo **era** un hombre alto. = Pablo **was** a tall man.

express the idea of 'used to...' (habitual or repeated actions):

**Le encantaba** leer autores clásicos. = **He used to love** reading classical authors.

##### 1. Da la forma adecuada del imperfecto para cada uno de los verbos en la lista de abajo.

Presente	Imperfecto
soy	
usted está	
pedimos	
él juega	
vuelven	
se levanta	
conozco	
viven	

##### 2a. Completa las frases con la forma adecuada del imperfecto de los verbos entre paréntesis.

Durante la dictadura los españoles no \_\_\_\_\_ el derecho a divorciarse. (*tener*)

El aborto también \_\_\_\_\_ ilegal. (*ser*)

El gobierno \_\_\_\_\_ inculcar en las mujeres los valores de maternidad y docilidad. (*querer*)

Se \_\_\_\_\_ a la mujer inferior al hombre. (*considerar*)

La mayoría de las mujeres \_\_\_\_\_ en casa para cuidar a su marido y a sus hijos. (*quedarse*)

A las mujeres les \_\_\_\_\_ falta el permiso marital si \_\_\_\_\_ viajar. (*hacer / querer*)

Los hombres \_\_\_\_\_ mientras que sus esposas \_\_\_\_\_ a la familia. (*trabajar / cuidar*)

Durante los años sesenta cuando las británicas \_\_\_\_\_ a disfrutar de una nueva libertad, las españolas todavía \_\_\_\_\_ una vida de ermitaños. (*empezar / llevar*)

## Work Placement Week

All students are required to participate in a **compulsory** week-long work placement. It is recommended that the placement chosen is either relevant to your course, or relevant to what your future career aspirations are.

### Work placement form submission deadline

<p><b>All L2 and L3 students studying on triple or double courses</b> will be given their work placement week dates by their course leaders when they start in September.</p> <p>The deadline to submit your placement forms are as follows:</p>	Date of work placement week	Deadline for returning completed form
	Dec-25	24th October 2025
	January / February 2026	24th October 2025
	March / April 2026	19th December 2025
	May / June 2026	13th February 2026
<p><b>All students studying 2 or more single subjects</b> will have the option of either carrying out their work placement during:</p> <ul style="list-style-type: none"> <li>• February half term</li> <li>• Easter holidays</li> <li>• May half term</li> <li>• 22nd – 26th June 2026</li> </ul> <p>The deadline to submit your placement forms are as follows:</p>	Date of work placement week	Deadline for returning completed form
	February half term (16th - 20th February)	Friday 24th October 2025
	Easter holidays (27th March - 13th April)	Friday 19th December 2025
	May half term (26th - 29th May)	Friday 13th February 2026
	22nd – 26th June	Friday 1st May 2026