

GETTING READY FOR PACK

A Level English Language

We are delighted you have chosen to study English Language at Haywards Heath College

WHAT YOU WILL STUDY

Unit/Topic	<p>In your first year, you will study two units: 'Individual Variation' and 'Child Language'. Within 'Individual Variation', you will explore the factors that affect the identities that speakers and writers convey through their language: factors such as gender, where people are from, their occupation and their age. For 'Child Language', you will learn about how children learn to speak, read and write. You will also complete some writing for your NEA project – this could be fiction or non-fiction.</p> <p>In your second year, you will learn about how language has changed over time, from 1550 to the present day and you will also complete a language investigation research project that is focused on a specific aspect of language and power or language and gender.</p>
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WHAT YOU NEED

Kit List	N/A
Course Supplement	N/A
Equipment	Ring-binder with subject dividers. Please bring this to your first lesson. An exercise book – or virtual equivalent - to keep glossary terms, to be used in every lesson.
Essential Textbooks	English Language AS and A2 (Pearson Longman), ISBN: 9781408206539

ENRICHMENT

Trips	<ul style="list-style-type: none"> - Trip to the British Library in November - A theatre trip at some point in the year - The opportunity to take part in the Oxford Schools Debating Competition
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Guest Speakers	<ul style="list-style-type: none"> - We will have sessions with a lecturer from Chichester University and representatives from related professions (eg. A publisher)
Events	<ul style="list-style-type: none"> - STAR Awards - Various writing competitions

OPTIONAL ADDITIONAL READING/STUDY	
	Any reading will be beneficial! This could be of novels, plays, short stories, poetry or any non-fiction texts.

SUMMER WORKING TASK INFORMATION	
Completion Date: First Lesson Week Commencing 9/9/24	
<p>This pack will help you make the best possible start to studying this subject. The tasks in this pack should take you about 4-6 hours to complete.</p> <p>The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at info@haywardsheath.ac.uk telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.</p>	

SUMMER WORKING TASK	
Skills Focus	Researching information. Applying terminology to a variety of texts. Unpacking questions. Identifying the most interesting aspects of language variation. Structuring a cohesive argument in the essay task. Use subject specific terminology in the essay task.
Task 1 Internet research and note taking	Find out what the eight parts of speech are and write definitions, in your own words. You should annotate one text of your choice identifying the parts of speech.
Task 2 Internet research and note taking	Find out what the four different sentence functions are and write definitions in your own words. You should annotate one text of your choice identifying the different sentence functions.
Task 1 & 2 Note:	Use your glossary book to record the first two tasks – this will support your understanding of the terminology and help you to succeed in the course.

<p>Task 3</p>	<p>Write an essay entitled: How is language changing and does it really matter?</p> <p>Instructions:</p> <ul style="list-style-type: none"> • Introduction – unpack the question by focusing on the aspects of language that are changing, this could include pronunciation of words, the introduction of new words to the dictionary, the influence of social media on language and the differences between your own language use and that of older generations (could be parents/carers, grandparents etc.) Identify, in your opinion, the most interesting thing about how language is changing. • Write one paragraph on each aspect you have covered in your introduction focusing on what is interesting about specific words/phrases and how things are pronounced (if relevant). Don't worry if you don't know the correct terms for some aspects of language, write about what you hear/see being used and describe it in a way that will convey the issues. • For each point you make in each paragraph, express your opinion as to whether these changes matter or whether you see them as a natural progression of language – be honest and don't be afraid of expressing your ideas in a humorous way if you wish – it makes it more entertaining to read! • Write a conclusion which sums up your main points and answers the question 'does it really matter?' <p>Expectations: Make sure your name is on every sheet you use. All essays should be word-processed and should be at least 750 words long. Make sure all spellings are accurate and that you have used correct grammar and punctuation. If you use any texts/links to support your response, please include them in a bibliography at the end of your essay.</p>
<p>Task 4</p>	<p>You could read Mother Tongue by Bill Bryson to give yourself an understanding of how the English Language has developed. Write a summary of your reading and challenge yourself to include references to this text in your essay.</p>

<p>RECOMMENDED READING/WATCH LIST</p>	
<p>Contextual Info – Over the Summer? During the course? Specifically linked to a topic/unit?</p>	
<p>Book</p>	<p>Name & ISBN Mother Tongue, Bill Bryson (978-0141040080)</p>
<p>Podcast</p>	<p>Name & Link Word of Mouth, BBC – find and listen to at least two episodes that interest you: https://www.bbc.co.uk/programmes/b006qtnz/episodes/player</p>