

## GETTING READY FOR PACK

# A Level History

We are delighted you have chosen to study A Level History at Haywards Heath College

### WHAT YOU WILL STUDY

<b>Unit/Topic</b>	<b>In year one you will study:</b> <ol style="list-style-type: none"> <li>1. The High Water Mark of the British Empire, c1857-1914</li> <li>2. The Russian Revolution and the Rise of Stalin, 1917-29</li> <li>3. The Crusades, 1096-1204</li> </ol>
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### WHAT YOU NEED

<b>Kit List</b>	N/A
<b>Course Supplement</b>	N/A
<b>Equipment</b>	Two ring-binded lever-arched folders, general stationary
<b>Essential Textbooks</b>	<u>From September:</u> <i>The British Empire c1857-1967 Student Book Second Edition</i> (1382023170) <u>From January:</u> <i>Revolution and Dictatorship: Russia 1917-1953</i> (0198354584)

### ENRICHMENT

<b>Trips</b>	<ul style="list-style-type: none"> <li>• London Trip – Imperial War Museum</li> <li>• Lessons from Auschwitz Project – Two Students Competition</li> </ul>
<b>Guest Speakers</b>	<ul style="list-style-type: none"> <li>• University of Sussex</li> <li>• University of Chichester</li> </ul>
<b>Events</b>	<ul style="list-style-type: none"> <li>• STAR Awards</li> </ul>

### OPTIONAL ADDITIONAL READING/STUDY

<b>Rasputin: A Short Life</b> Frances Welch (210 pages)	<b>ISBN</b> 1476755507
<b>The British Empire: An Enthralling Guide to the Rise and Fall of the World's Largest Superpower</b> Billy Wellman (134 pages)	<b>ISBN-13</b> 979-8887653150

**SUMMER WORKING TASK INFORMATION**

**Completion Date: First Lesson Week Commencing 9/9/24**

This pack will help you make the best possible start to studying this subject. The tasks in this pack should take you about 4-6 hours to complete.

The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at [info@haywardsheath.ac.uk](mailto:info@haywardsheath.ac.uk) telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

**SUMMER WORKING TASK**

Skills Focus	Research, Analysis, Map Work and Comprehension
<p><b>Task 1</b> Map work and online research</p>	<p><b>Geography and population of late Victorian Britain.</b></p> <p><b>Find 2 maps in relation to the following and copy them into a word document:</b></p> <ul style="list-style-type: none"> <li>• Map of Victorian Britain</li> <li>• Map of the British Empire by 1850s</li> </ul> <p><b>Add the title:</b> Britain and its Empire by the late 19<sup>th</sup> century</p> <p><b>Create summary boxes</b> around the maps with bullet point details about Britain in terms of:</p> <ul style="list-style-type: none"> <li>• Major ports and overseas trade</li> <li>• Industrial cities</li> <li>• Rivers and canals</li> <li>• Railways</li> <li>• London</li> </ul>
<p><b>Task 2</b> Internet research and comprehension</p>	<p>Read this article and then write a 300-word summary of the key details it covers on the differences between the British Prime Minister William Gladstone and Benjamin Disraeli:</p> <p><a href="#">BBC - History - British History in depth: Disraeli and Gladstone: Opposing Forces</a></p>
<p><b>Task 3</b> Internet research and presentation-making</p>	<p>Choose one colony in the British Empire and make a presentation on them. Your presentation should include: a map, the date of colonisation and how, who are the indigenous peoples, what's the geography like, what's the main products it produces, and what's the date of independence and how obtained.</p> <p>Colonies you can choose from are: The British Raj, Canada, Australia, New Zealand, South Africa, United States of America, Egypt, Nigeria, Kenya, Zanzibar, or Malaya.</p>
<p><b>Notes:</b> All work must be neatly presented – please write your name on the top of each page. You will be assessed in terms of your capacity to research, analyse and extract relevant information as well as your literacy skills.</p>	

RECOMMENDED READING/WATCH LIST	
Contextual Info – Over the Summer? During the course? Specifically linked to a topic/unit?	
Book	<b>Name &amp; ISBN</b> <ol style="list-style-type: none"> <li>1. <b>Rasputin: A Short Life</b>, Frances Welch (ISBN: 1476755507)</li> <li>2. <b>The British Empire: An Enthralling Guide to the Rise and Fall of the World’s Largest Superpower</b>, Billy Wellman (ISBN-13: 979-8887653150)</li> </ol>
Video	<b>Name &amp; Link</b> <ol style="list-style-type: none"> <li>1. <b>Why did the First World War break out?</b> <a href="#">Why Did The First World War Break Out? (July Crisis 1914 Documentary) (youtube.com)</a></li> <li>2. <b>Indian Rebellion of 1857-59</b> - <a href="#">Indian Rebellion of 1857-59: Walking the Battlefields (A full documentary) (youtube.com)</a></li> </ol>
Podcasts	<b>Name &amp; Link</b> <ol style="list-style-type: none"> <li>1. <b>Mutiny, Uprising and Rebellion</b> - <a href="#">Empire: 3. Mutiny, Uprising, and Rebellion on Apple Podcasts</a></li> <li>2. <b>The Russian Revolution: Overthrowing the Tsar</b> - <a href="#">Empire: 90. The Russian Revolution: Overthrowing the Tsar on Apple Podcasts</a></li> </ol>