

## GETTING READY FOR PACK

### A Level Law

We are delighted you have chosen to study A Level Law at Haywards Heath College

#### WHAT YOU WILL STUDY

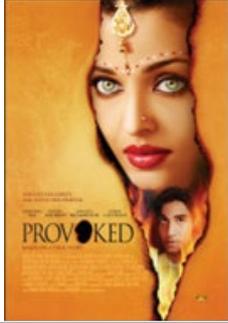
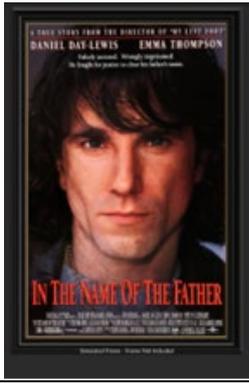
<b>Term 1 - Sep - Dec</b>	In the first term we begin with the civil legal system and the background of legal knowledge needed to understand offences. As well as understanding the legal system, we move onto criminal law and some basic offences, finishing off with people involved in criminal justice. During this term you will also sit FPP1 and FPP2, designed to ensure you are making progress on the course and properly structuring your work.
<b>Term 2 – Jan - Apr</b>	After Christmas, we move onto law making and the processes involved in the real-world creation and interpretation of law. This leads us into negligence and an introduction to contract, working out the elements of a legally binding agreement and applying the theory to the scenario. We also begin essay writing and development of your legal arguments. You will sit FPP3 during this term.
<b>Term 3 May – Jun</b>	The final term is dedicated to a consolidation of all content from the year in readiness for FPP4. This is a very important assessment which judges your progress across the whole year and your ability to remain on the course. After FPP4 we finish the year with the Nature of Law topics, considering the relationship between law, morality and justice.

#### WHAT YOU NEED

<b>Course Supplement</b>	No fees for this course
<b>Equipment</b>	Electronic device, notebook, stationery, folder
<b>Essential Textbooks</b>	<p><a href="#">OCR A Level Law Second Edition</a></p> <p>I recommend this book for both courses, even though it is primarily aimed at the A level, the information is still relevant for Applied. A lot of our content overlaps so all students will be able to benefit from this book.</p>

ENRICHMENT	
<b>Trips</b>	Trip to the local courts
<b>Guest Speakers</b>	We have several guest speakers over the year, including Sussex Police, the Crown Prosecution Service, Judges, and academic speakers.
<b>Events</b>	There are often sessions run by the University of Law throughout the year which are free to access and usually delivered online.

RECOMMENDED WATCH LIST	
<p><b>As part of your course, you are expected to follow current events so news articles, legal developments and court cases are extremely helpful in your work. Here are a few starting points over the summer to gain some insight...</b></p>	
<p><a href="#">University of Law</a></p>	Use this to access an array of legal podcasts recommended by the University of Law.
<p><b>Honour</b></p> 	<p>This 3-part documentary highlights the practice of honour killings, done by families and cultures who believe a person has brought shame on them. In the UK this is classified as murder.</p> <p>Available on ITV.</p>
<p><b>Des</b></p> 	<p>Another 3 part documentary on the real life case of Dennis Nilsen, the serial killer who murdered at least 12 men. Also known as the Muswell Hill Murderer, he chopped and boiled his victims.</p> <p>Available on ITV - see also "The real Des: The Dennis Nilsen Story".</p>
<p><b>The Ripper</b></p> 	<p>The series is based on the Yorkshire Ripper, Peter Sutcliffe, who murdered 12 women in the late 70's. The series follows the investigation of the police in identifying Peter and the frenzy of the media following the murders and his later arrest.</p> <p>Available on Netflix.</p>
<p><b>Broadchurch</b></p> 	<p>A police crime drama following the death of a 10 year old boy found at the bottom of a cliff. In total there are 3 seasons here with other crimes and investigations, great for the viewer to try and solve the mystery.</p> <p>Available on ITV.</p>
<b>Provoked</b>	A film based on the real case R v Ahluwalia, a domestic abuse

	<p>victim who kills her husband after 10 years of abuse. The law was not equal at this time and women struggled to get murder charges reduced to manslaughter. Eventually her charge is reduced and it follows her story through prison and release.</p> <p>Available on Prime</p>
<p><b>In the Name of the Father</b></p> 	<p>This is a film based on the real life case of the Guildford 4. This miscarriage of justice sees 4 innocent people convicted and spending 15 years in prison, during the conflict of the IRA and Irish/English tension.</p> <p>Available on Prime.</p>

### SUMMER WORKING TASK INFORMATION

**Completion Date: First Lesson Week Commencing 9/9/24**

This pack will help you make the best possible start to studying this subject. The tasks in this pack should take you about 4-6 hours to complete.

The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at [info@haywardsheath.ac.uk](mailto:info@haywardsheath.ac.uk) telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

### SUMMER WORKING TASK

<p><b>Skills Focus</b></p>	<p>Internet research Writing a summary of findings Note taking Research</p>
<p><b>Task 1</b></p>	<p>From your own independent research answer the questions below:</p> <ol style="list-style-type: none"> <li>1. What is the difference between the kinds of cases which come up in civil courts and the kinds of cases that come up in criminal courts?</li> <li>2. What are the different outcomes in civil and criminal cases?</li> </ol>

	<p>3. Who decides the outcome in civil and criminal cases? How can a case be both civil and criminal?</p>
<b>Task 2</b>	<p>Your task is to produce an A4 page on a miscarriage of justice that you have researched. These involve people who have been wrongfully convicted of offences who later are released, or investigative issues which have a negative effect on the case.</p> <p>This report should contain information about the case, any relevant details and the impact it has had on the legal system. You should also include your personal opinions and links to any sources you have used.</p>
<b>Task 3 – High Grades</b>	<p>Find some statistics/ data on the link between prison population in the UK and gender, and current reoffending rates.</p> <p>You are going to make a comparison between the data and suggest reasons for this.</p> <ul style="list-style-type: none"><li>- Do we have equality in our society?</li><li>- What stereotypes exist when considering male and female criminals?</li></ul> <p>Are there different reasons for their crimes or their reoffending?</p>