

## Getting Ready For *Photography*

Your Name		
A Level Photography	Introduction to Photography	WJEC / EDUCAS

**We are delighted you have chosen to study Photography at Haywards Heath College.**

**Instructions:** This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- All tasks should take you **about 4 hours to complete.**
- All tasks should be handed into your teacher when teaching starts **from 11<sup>th</sup> September 2023** with your name on it for assessment.
- All task information is also available on the Haywards Heath College website– follow the links in the document.
- Please read the following information fully before you start the task.
- Please fully complete all tasks required for submission.

**If you need help:** The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at [info@haywardsheath.ac.uk](mailto:info@haywardsheath.ac.uk) telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

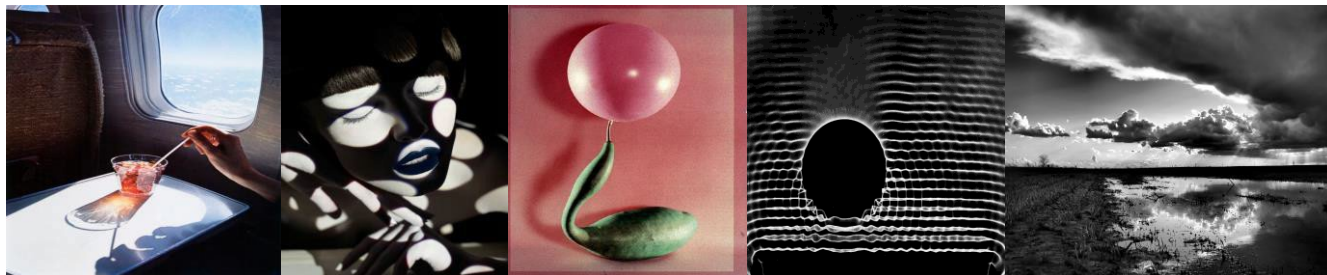
Skills Focus for this Getting Ready for Pack	
Selection skills	Language skills
Research skills	Recording skills
Reading skills	Analytical skills
Writing skills	Experimental skills

- PLEASE COMPLETE ALL OF THE REQUIRED TASKS BELOW
- USE CLEAR TITLES FOR EACH TASK

Target Grade	Type of task	Task and subject specific skill reference	Deadline
All	<p><b>TASK 1:</b></p> <p>AO1 Contextual understanding</p> <p>Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.</p>	<p><b>Artists Research</b></p> <p>Look at the work below from each of the photographers, on the following websites, then select <b>two</b> out of the five to research:</p> <ul style="list-style-type: none"> <li>• <b>Nickolas Muray</b> <a href="http://www.nickolasmuray.com">www.nickolasmuray.com</a></li> <li>• <b>Berence Abbott</b> <a href="https://www.theguardian.com/artanddesign/2015/mar/10/berence-abbott-science-photography-trailblazer">https://www.theguardian.com/artanddesign/2015/mar/10/berence-abbott-science-photography-trailblazer</a></li> <li>• <b>Solve Sundsbo</b> <a href="https://trendland.com/solve-sundsbo-photography/">https://trendland.com/solve-sundsbo-photography/</a></li> <li>• <b>Ansel Adams</b></li> <li>• <a href="#">Welcome - The Ansel Adams Gallery</a></li> <li>• <a href="#">Ansel Adams   Center for Creative Photography (arizona.edu)</a></li> <li>• <b>William Eggleston</b> <a href="https://www.theguardian.com/artanddesign/2016/jul/08/made-in-memphis-william-eggleston">https://www.theguardian.com/artanddesign/2016/jul/08/made-in-memphis-william-eggleston</a></li> </ul> <p>Print out <b>two pieces of work</b> from <b>each of your chosen two photographers</b>.</p> <p><b>Read information</b> about the ideas that influence their work and watch any film shorts/videos you can find.</p>	<p><b>from 14<sup>th</sup> September 2024</b></p>
All	<p><b>Task 2:</b></p> <p>AO1 Contextual understanding</p> <p>Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.</p>	<p><b>Learning from your artist's research</b></p> <ul style="list-style-type: none"> <li>• Using <b>correct subject terminology and creative language</b>; <b>write a paragraph</b> explaining the ideas, inspirations and influences on the work</li> <li>• <b>Write a second paragraph</b>, giving your opinions on the works. Make constructive positive and critical comments.</li> <li>• <b>Make sure you 'analyse'</b> a specific piece of the artist's work, and make comments on composition, lighting, viewpoint and contrast.</li> </ul>	<p><b>from 14<sup>th</sup> September 2024</b></p>
All	<p><b>Task 3:</b></p> <p>AO3 Reflective recording</p> <p>Record ideas, observations and insights relevant to intentions, reflecting on work and progress.</p>	<p><b>First photography shoot</b></p> <ul style="list-style-type: none"> <li>• <u>Using a camera you have access to</u>; <b>take up to 20 photographs inspired</b> by each of your chosen photographers' work.</li> <li>• Try to <b>photograph your subject in a similar way</b>, for each of the two photographers you have researched in task 1.</li> <li>• This could include exploring viewpoint, framing, lighting, shadows, contrast, colour, texture or repetition.</li> <li>• Use the viewfinder, to <b>select interesting and dramatic compositions</b>.</li> <li>• <b>Select your six strongest photographs</b> and print.</li> <li>• <b>Write an explanation</b> of the <b>similarities between your work and the two photographers</b>, you have chosen for your research.</li> </ul>	<p><b>from 14<sup>th</sup> September 2024</b></p>

		<b>If you do not have access to a printer, save your work on a memory stick, or e-mail your work to your college e-mail (you will get this when you enrol) you will be able to print in the college library.</b>	
Extension	<b>Task 4:</b> A04 Personal presentation  Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.	<b>Experimentation</b> Plan and create experimental outcomes, in response to <b>one</b> of the artist's work. Consider texture, composition, digital experiments, colour and light etc. This could be in the form of a <b>flip book, online outcome, experimental collage, digital manipulation etc.</b>	<b>from 14<sup>th</sup> September 2024</b>

**Notes:**



William Eggleston      Solve Sundsbo      Nickolas Muray      Berenice Abbott      Ansel Adams

- **Please make sure all work is presented clearly and effectively as a paper based document.**
- **Any hand written text must be neat and clearly presented**

**To achieve a C grade standard**

You should complete tasks 1- 4 to a **competent and consistent level.**

**To achieve an A to B grade standard**

You should complete **all tasks to a highly confident and consistent level.**

**Task 1 and 2:**

Research a range of the selected photographers work, read about the work to discover the ideas and influences on their practice. Select key images to print to show that you have made a close study of the artist's work. You should explain these ideas and influences in your writing, using specialist, creative language.

**Task 3 and 4:**

You should be creative and inventive in the images that you take, considering lighting and composition. You should make judgments on the visual qualities of your photographs, then re shoot further photographs to show how you are exploring your ideas and developing technical abilities.

- **THIS WORK IS A COMPOLSARY PART OF YOUR COURSE AND IS NOT OPTIONAL.**
- **YOU ARE BEING GRADED ON THE WORK YOU SUBMIT.**
- **YOU MUST SUBMIT THE WORK DURING THE FIRST PHOTOGRAPHY LESSON OF THE NEW TERM.**