

## GETTING READY FOR PACK

### A Level Spanish

We are delighted you have chosen to study Spanish at Haywards Heath College

#### WHAT YOU WILL STUDY

<b>Unit/Topic</b>	<b>UNIT 1 : La familia</b> Use key regular and irregular verbs in the present tense. Understand and use vocabulary for first AS topic. Translate sentences into English and into Spanish accurately. Form the imperfect tense accurately (Pretérito imperfecto)
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#### WHAT YOU NEED

<b>Kit List</b>	n/a
<b>Course Supplement</b>	n/a
<b>Equipment</b>	Folders/Textbook/ Highlighters/ Headphones or earphones
<b>Essential Textbooks</b>	AQA A-level Spanish (includes AS) by Tony Weston ISBN 9781471858093 <a href="https://www.amazon.co.uk/Weston-Tony-Sánchez-José-Antonio-García-Thacker-Mike-Education-Hodder-9781471858093/dp/9781471858093">AQA A-level Spanish (includes AS): Amazon.co.uk: Weston, Tony, Sánchez, José Antonio García, Thacker, Mike, Education, Hodder: 9781471858093: Books</a>

#### ENRICHMENT

<b>Trips</b>	TBC March 2025
<b>Guest Speakers</b>	TBC
<b>Events</b>	TBC trip to Cervantes Theatre London

#### OPTIONAL ADDITIONAL READING/STUDY

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**SUMMER WORKING TASK INFORMATION**

**Completion Date: First Lesson Week Commencing 9/9/24**

This pack will help you make the best possible start to studying this subject. The tasks in this pack should take you about 4-6 hours to complete.

The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at [info@haywardsheath.ac.uk](mailto:info@haywardsheath.ac.uk) telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

**SUMMER WORKING TASK**

<b>Skills Focus</b>	<p><b>Summer work – Introduction to A- Level Spanish</b></p> <ul style="list-style-type: none"> <li>• Use key regular and irregular verbs in the present tense</li> <li>• Understand and use vocabulary for first AS topic</li> <li>• Translate sentences into English and into Spanish accurately</li> <li>• Form the imperfect tense accurately ( Pretérito imperfecto)</li> </ul>
<p><b>Task 1</b> Basic phrases and spelling</p>	<p><b><u>TASK 1: BASIC PHRASES</u></b> You must know these essential phrases by the start of the course. Pay attention to correct spellings and accents. You will be tested at the start of the course.</p>
<p><b>Task 2</b> Grammar: essential verbs</p>	<p><b><u>TASK 2: BASIC VERBS</u></b> <b>TO BE and TO HAVE :</b> You do know these 2 verbs but you need to be able to use them correctly and quickly! <b>CAN/WANT :</b> you will be able to express yourself much more easily with a strong knowledge of these 2 verbs. You will be tested at the start of the course.</p>
<p><b>Task 3</b> Vocabulary for first topic: Family</p>	<p><b><u>TASK 3: VOCABULARY FOR 1<sup>ST</sup> TOPIC</u></b> You are familiar with a lot of vocabulary you will need for the first A Level topic on Family. Consolidate your knowledge to ease the transition to A Level.</p>
<p><b>Task 4</b> Translation on the topic of family and relationships</p>	<p><b><u>TASK 4: DEVELOP TRANSLATION SKILLS</u></b> Complete all the exercises in the worksheets, take note and keep a record of all new words.</p>
<p><b>Task 5</b> Verbs in the imperfect tense</p>	<p><b><u>TASK 5: VERBS IN THE IMPERFECT TENSE</u></b> Revise the imperfect tense and complete exercises 1 and 2a.</p>

RECOMMENDED READING/WATCH LIST	
Summer reading/ watch list : Follow links in Padlet. <a href="https://padlet.com/r_rodriguez3/getting-ready-for-spanish-5ltij2r5xz1wog98">https://padlet.com/r_rodriguez3/getting-ready-for-spanish-5ltij2r5xz1wog98</a>	
Book	ISBN 9781471858093 AQA A-level Spanish (includes AS) by Tony Weston
Video	<a href="https://padlet.com/r_rodriguez3/getting-ready-for-spanish-5ltij2r5xz1wog98">https://padlet.com/r_rodriguez3/getting-ready-for-spanish-5ltij2r5xz1wog98</a>

### TASK 1

Language 'bits' you MUST know for A LEVEL	
Hay...	There is / are...
Había...	There was / were...
Habrá...	There will be...
Está bien	It is good
Es bueno	It is good
Hace frío / calor	It is cold / hot
He terminado	I have finished
Tengo <b>que</b> ...	I have <b>to</b> ...
Un problema (masc.)	A problem
Pienso que / Creo que...	I believe that / I think that...
Los españoles	Spaniards, Spanish people
Me gusta... / Me gustan...	I like + sing. / I like + plural
Le gusta... / Le gustan...	(S)he likes (it)
Porque...	Because...
En coche / En bici	By car / By bike
Se trata de...	It is about...
Estoy de acuerdo	I agree
En casa	At (my) home
Muy...	Very...
Más	More
Juego <b>al</b> fútbol	I play football
Me interesa...	I am interested in...

**TASK 2**

**LOS VERBOS TENER, SER Y ESTAR EN PRESENTE**

**Task:** Study very well the six forms of these verbs in Spanish. They will be tested when you come back to College.

<b>SER (Soy Raquel, soy española)</b>		<b>TO BE (Permanent states)</b>
(Yo)	<b>Soy</b>	I am
(Tú)	<b>Eres</b>	You are (singular)
(Usted = Vd.)	<b>Es</b>	You are (formal, singular)
(Él, ella)	<b>Es</b>	He, she is
(Nosotros, nosotras)	<b>Somos</b>	We are
(Vosotros, vosotras)	<b>Sois</b>	You are (plural)
(Ustedes = Vds.)	<b>Son</b>	You are (formal, plural)
(Ellos, ellas)	<b>Son</b>	They are

<b>ESTAR (Estoy bien. Estoy en Worthing)</b>		<b>TO BE (Temporary states)</b>
(Yo)	<b>Estoy</b>	I am
(Tú)	<b>Estás</b>	You are (singular)

(Tú)	<b>Estás</b>	You are (singular)
(Usted = Vd.)	<b>Está</b>	You are (formal, singular)
(Él, ella)	<b>Está</b>	He, she is
(Nosotros, nosotras)	<b>Estamos</b>	We are
(Vosotros, vosotras)	<b>Estáis</b>	You are (plural)
(Ustedes = Vds.)	<b>Están</b>	You are (formal, plural)
(Ellos, ellas)	<b>Están</b>	They are

<b>TENER</b>		<b>TO HAVE</b>
(Yo)	<b>Tengo</b>	I have
(Tú)	<b>Tienes</b>	You have (singular)

(Usted = Vd.) (Él, ella)	<b>Tiene</b> <b>Tiene</b>	You have (formal, singular) He, she has
(Nosotros, nosotras)	<b>Tenemos</b>	We have
(Vosotros, vosotras)	<b>Tenéis</b>	You have (plural)
(Ustedes = Vds.) (Ellos, ellas)	<b>Tienen</b> <b>Tienen</b>	You have (formal, plural) They are

**Challenging:**

<b>PODER</b>		<b>TO BE ABLE / CAN</b>
(Yo)	<b>Puedo</b>	I can
(Tú)	<b>Puedes</b>	You can
(Usted = Vd.) (Él, ella)	<b>Puede</b>	You can( formal, singular) He/she can
(Nosotros, nosotras)	<b>Podemos</b>	We can
(Vosotros, vosotras)	<b>Podéis</b>	You can ( plural)
(Ustedes = Vds.) (Ellos, ellas)	<b>Pueden</b>	They can. You can( plural, formal)

<b>QUERER</b>		<b>TO WANT</b>
(Yo)	<b>Quiero</b>	I want
(Tú)	<b>Quieres</b>	You want
(Usted = Vd.) (Él, ella)	<b>Quiere</b>	You want( formal, singular). He/she wants
(Nosotros, nosotras)	<b>Queremos</b>	We want
(Vosotros, vosotras)	<b>Queréis</b>	You want(plural)
(Ustedes = Vds.) (Ellos, ellas)	<b>Quieren</b>	You want( plural, formal).They want

**TASK 3**

**1 Match the Spanish expressions with their English equivalents.**

- |  |                          |                                 |
|--|--------------------------|---------------------------------|
| 1. <i>una vez al día</i>                 | <input type="checkbox"/> | <b>a</b> a lot                  |
| 2. <i>dos veces a la semana</i>          | <input type="checkbox"/> | <b>b</b> after the evening meal |
| 3. <i>todos los días</i>                 | <input type="checkbox"/> | <b>c</b> always                 |
| 4. <i>los domingos</i>                   | <input type="checkbox"/> | <b>d</b> an average of          |
| 5. <i>durante la semana</i>              | <input type="checkbox"/> | <b>e</b> before I go to bed     |
| 6. <i>por las tardes</i>                 | <input type="checkbox"/> | <b>f</b> during the holidays    |
| 7. <i>después de cenar</i>               | <input type="checkbox"/> | <b>g</b> during the week        |
| 8. <i>antes de acostarme</i>             | <input type="checkbox"/> | <b>h</b> every day              |
| 9. <i>durante las vacaciones</i>         | <input type="checkbox"/> | <b>i</b> from time to time      |
| 10. <i>mientras</i>                      | <input type="checkbox"/> | <b>j</b> hardly ever            |
| 11. <i>hasta las dos de la madrugada</i> | <input type="checkbox"/> | <b>k</b> in the evenings        |
| 12. <i>de vez en cuando</i>              | <input type="checkbox"/> | <b>l</b> never                  |
| 13. <i>siempre</i>                       | <input type="checkbox"/> | <b>m</b> not much               |

- |                         |   |
|-------------------------|---|
| 14. <i>nunca</i>        | <input type="checkbox"/> • <b>n</b> on Sundays              |
| 15. <i>apenas</i>       | <input type="checkbox"/> • <b>o</b> once a day              |
| 16. <i>muy a menudo</i> | <input type="checkbox"/> • <b>p</b> rarely                  |
| 17. <i>rara vez</i>     | <input type="checkbox"/> • <b>q</b> twice a week            |
| 18. <i>mucho/a(s)</i>   | <input type="checkbox"/> • <b>r</b> until 2 a.m.            |
| 19. <i>poco/a(s)</i>    | <input type="checkbox"/> • <b>s</b> very often/occasionally |
| 20. <i>una media de</i> | <input type="checkbox"/> • <b>t</b> while                   |

**BASIC VOCABULARY FOR 1<sup>ST</sup> A LEVEL TOPIC –FAMILY**

Cuidar	To look after, to care for	Respetar	To respect
Derramar lágrimas	To shed tears	Educar	To educate, to bring up
Echarse a llorar	To burst into tears	Volar del nido	To fly the nest
Llevarse bien	To get on well	Estar harto de (estoy)	To be fed up with
Discutir	To argue	Estar obsesionado con (estoy)	To be obsessed with
Pelearse	To fight/argue	Estar ocupado con (estoy)	To be busy
Montar en cólera	To get angry	Trabajar	To work

De antaño	In the past	Severo	Strict, harsh
Atendido	Looked after, cared for	Anticuado	Old fashioned-outdated
Comprensivo	Understanding	Estricto	Strict, harsh

El ama de casa	Housewife	El horario	Timetable
El conflicto generacional	Generational conflict	La libertad	Freedom
El/la gemelo/a	Twin	El deber	Duty
La guardería	Nursery	La sonrisa	Smile
La tarea	Chore	El empleo	Employment, job

**TASK 4:**

# teachit Task

[Document on Padlet](#)

**TASK 5**

**The imperfect tense**

The imperfect tense is used to:

- talk about an ongoing action in the past (for example, an action that was interrupted by something else that happened):

*Trabajaba cuando llamó.* = I **was working** when he called.

- describe what something was like:

*Pablo era un hombre alto.* = Pablo **was** a tall man.

- express the idea of 'used to...' (habitual or repeated actions):

*Le encantaba leer autores clásicos.* = He **used to love** reading classical authors.

**1. Da la forma adecuada del imperfecto para cada uno de los verbos en la lista de abajo.**

Presente	Imperfecto
soy	
usted está	
pedimos	
él juega	
vuelven	
se levanta	
conozco	
viven	

**2a. Completa las frases con la forma adecuada del imperfecto de los verbos entre paréntesis.**

Durante la dictadura los españoles no \_\_\_\_\_ el derecho a divorciarse. (*tener*)

El aborto también \_\_\_\_\_ ilegal. (*ser*)

El gobierno \_\_\_\_\_ inculcar en las mujeres los valores de maternidad y docilidad.  
(*querer*)

Se \_\_\_\_\_ a la mujer inferior al hombre. (*considerar*)

La mayoría de las mujeres \_\_\_\_\_ en casa para cuidar a su marido y a sus hijos.  
(*quedarse*)

A las mujeres les \_\_\_\_\_ falta el permiso marital si \_\_\_\_\_ viajar. (*hacer / querer*)

Los hombres \_\_\_\_\_ mientras que sus esposas \_\_\_\_\_ a la familia. (*trabajar / cuidar*)

Durante los años sesenta cuando las británicas \_\_\_\_\_ a disfrutar de una nueva libertad, las españolas todavía \_\_\_\_\_ una vida de ermitañas. (*empezar / llevar*)