

GETTING READY FOR PACK

A Level Textiles

We are delighted you have chosen to study A Level Textiles at Haywards Heath College

WHAT YOU WILL STUDY	
Unit/Topic	Component 1 – Portfolio AQA Workshop based activities exploring a range of textile processes, materials, and techniques. Themed projects.

WHAT YOU NEED	
Kit List	N/A
Course Supplement	This information will be posted to you shortly
Equipment	Course materials/ textile studio equipment on site
Essential Textbooks	To be confirmed

ENRICHMENT	
Trips	Relevant exhibitions to support contextual underpinning
	knowledge
Guest Speakers	Profession practitioners working in the field of textiles and
	progression opportunities
Events	Exhibitions

OPTIONAL ADDITIONAL READING/STUDY	
	Collecting visual information from various sources such as
	Pintrest.



SUMMER WORKING TASK INFORMATION

Completion Date: First Lesson Week Commencing 9/9/24

This pack will help you make the best possible start to studying this subject. The tasks in this pack should take you about 4 hours to complete.

- should be handed into your teacher when teaching starts 9 September 2024 with your name on it for assessment.
- are also available on the internet follow the links in the document.

The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at info@haywardsheath.ac.uk telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

	SUMMER WORKING TASK	
Skills Focus	Creative thinking skills	
	Research, Drawing/Observation skills	
	Vital Communication skills	
	Written Critical analysis skills	
	Practical making skills	
Task 1	Artists research	
Internet research	Look at the websites of the following textile artists	
	 Cas Holmes: <u>Cas Holmes: Themes & Techniques - The Arty</u> 	
Target Grade – All	<u>Teacher</u>	
Doodling Start of town	Shelley Rhodes: www.shelleyrhodes.co.uk	
Deadline – Start of term	 Donna Rhae Marder: Something out of Nothing HandEye, and 	
	Mobilia Gallery	
	Select one of these artists, print out pictures of 4 pieces of their work.	
	Use pencil, fine liner, colour pencil or felt pens to draw the works.	
	These drawings should show you have looked closely at the works, and	
	that you understand how they were made. Label to add explanation.	
Task 2	Learning from your artists research	
Written critical analysis	Write a paragraph explaining the ideas, inspirations and	
,	influences on the work	
Target Grade – All	Write a paragraph giving your opinions on the works. Make	
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Deadline – Start of term	constructive positive and critical comments	
	Use correct subject terminology and creative language	
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Task 3	Constructed Textile techniques
Practical task	 Collect a selection of different papers. Try to find a variety of
Target Grade – All	colours, textures, translucencies, and patterns. Include newspaper, magazine pages, wrapping paper, and/or old maps.
Deadline – Start of term	 Create 4 x A5-A4 sized samples. Experiment with, tearing, cutting, weaving, layering, patchwork to make samples that explore pattern and texture, colour and balance.
	 You could also use drawing, or hand or machine stitching to decorate your samples.
	Try to incorporate aspects of the work of the artists listed above in your samples.
Task 4 Practical task	 Use your gathered papers to create an inventive garment or sculpture.
Target Grade – High Grades	Photograph your creation from all angles, and close up to show detail. Print the photographs ready for your first lesson.
Deadline – Start of term	

Notes:

Cas Holmes

Shelley Rhodes





Donna Rhae Marder



RECOMMENDED READING/WATCH LIST	
Contextual Info –	
Book	Name & ISBN
Video	Name & Link