

GETTING READY FOR PACK

Criminology

We are delighted you have chosen to study Criminology at Haywards Heath College

WHAT YOU WILL STUDY

Unit 1 – Changing awareness of crime (Sept – Dec)	In Unit 1, we will look at different types of crime, the offenders and victims, why crime goes unreported, how campaigns can be used to raise awareness about crime and change laws.
Unit 2 – Theories of Crime (Jan-May)	In Unit 2, we look at different theoretical ways to explain why people commit crime (sociological, psychological and biological theories).

WHAT YOU NEED

Equipment	Ring binder and paper dividers.
Essential Textbooks	Criminology WJEC Certificate Book 1 (ISBN-10: 1838271503) https://www.amazon.co.uk/Criminology-Level-Applied-Certificate-Diploma/dp/1838271503

ENRICHMENT

Trips	University of Brighton – Taster lectures, campus tour and student talks to help give you an experience of what it's like to study at university.
Guest Speakers	Crown Prosecution Service (CPS) - members of the CPS explain what they do, their role in the Criminal Justice System (CJS) and routes into the CPS.
Events	University of Law Workshops – Providing an insight into the CJS, giving an insight into witness interviewing and the investigation process. Exploring true crime case studies from a legal, criminological and policing perspective.

OPTIONAL ADDITIONAL READING/STUDY

	N/A
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SUMMER WORKING TASK INFORMATION

Completion Date: First Lesson Week Commencing 9/9/24

This pack will help you make the best possible start to studying this subject. The tasks in this pack should take you about 4-6 hours to complete.

The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at keightleyf@haywardsheath.ac.uk telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

SUMMER WORKING TASK

Skills Focus	Independent study, research and critical thinking.
Task 1	<p>Research Task</p> <p>Go onto the Police website: https://www.police.uk/. Use the “Find your neighbourhood” tool to investigate how many crimes were committed in your neighbourhood in the last month and note down which types of crimes were committed.</p>
Task 2	<p>Getting ready for learning</p> <p>Sarah’s law</p> <p>Watch the 4-part documentary on YouTube on Sarah’s law and answer the following questions.</p> <p>Documentary – Real Crime: The fight for Sarah’s law (452) Real Crime: The Fight For Sarahs Law Part 1 - YouTube</p> <ol style="list-style-type: none"> 1. How old was Sarah Payne when she went missing? 2. Why did the police not trust Roy Whiting’s alibi? 3. Did he have any previous convictions? (will come later in the video) 4. Why did the police think it was important for the parents to do new TV appeals each day? 5. When and where was Sarah’s body found? 6. What newspaper contacted Sarah about starting a campaign? 7. How many pictures of paedophiles were published in the newspaper? 8. Why was this considered controversial? 9. How many signatures did thy receive on the petition? 10. What did the judge say about Roy Whiting? 11. What conference did Sarah Payne speak at in 2003?

	<p>THINK question: Write your thoughts about this question in your notes.</p> <p>‘How effective were the campaign methods used by Sarah’s parents and why?’</p>
<p>Task 3</p>	<p>Snowdrop Campaign</p> <p>The snowdrop campaign is one we refer to throughout the course and is an important case.</p> <p>Watch this short video on YouTube – How ’96 UK school shooting changed laws (452) How '96 UK school shooting changed laws - YouTube</p> <ol style="list-style-type: none"> 1. What town did the school shooting occur? 2. What date did it happen? 3. What did the shooter Thomas Hamilton walk into the school with? 4. How many students and teachers died? 5. How many students and teachers were injured? 6. How many signatures did the campaign receive? 7. What measures do you now need to undergo to get a gun? <p>THINK question: Write your thoughts about the following question in your notes.</p> <p>‘How effective was this campaign? Think about the changes in measures you need to undergo to get a gun that happened after the campaign.’</p>
<p>Task 4</p>	<p>When you are assessed in December, the biggest section is creating a campaign for change. It is worth 60% of the assessment. This activity will help us when we come to that.</p> <p>Choose a crime and create a <u>Crime Fact Sheet</u>.</p> <ol style="list-style-type: none"> 1. Explain what the crime is. 2. Research official statistics into the crime. Is it increasing or declining? Is it more common in certain geographical areas? 3. Who is most likely to commit this crime? What are the social characteristics of the typical offenders? Age, gender, ethnicity, social class. 4. What sorts of penalties are there for people who commit this crime? E.g., Prison, fines, etc. 5. Find a recent example of a criminal case involving this crime. Write an outline of the case and use your notes to try to explain why this offence happened and the impact the crime has had on individuals, communities, and society.

<p>Task 5</p>	<p>Our first topic is analysing different types of crime (including prostitution). It is also important to start developing your own opinions.</p> <p>Watch the following TED talk “Prostitution is not a victimless crime Andy Hall TED Tucson Salon” https://www.youtube.com/watch?v=tpJPJGYWcgE&t=33s</p> <ol style="list-style-type: none"> 1. Take note on some of the statistics 2. To what extent do you agree with the following statement? “Prostitution is a victimless crime”. Write a paragraph to explain your views. 3. In your opinion what is the best course of action, keeping it illegal, decriminalising it or following the Swedish model?
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RECOMMENDED READING/WATCH LIST

The textbooks are a fantastic resource to have. Homework will sometimes be set from the textbook, and you will be expected to read ahead of lessons.

If you miss a lesson the textbooks are also great at helping you catch up.

The textbook is also useful in helping your revise and prepare for your exam in May 2025.

I recommend the **Criminology WJEC Certificate Book 1** – [Criminology Book One for the WJEC Level 3 Applied Certificate & Diploma: Amazon.co.uk: Webb, Rob, Townend, Annie: 9781838271503: Books](#)

Another option could be the textbook that covers both years to save some expense. However, this one doesn't go into as much detail as the first book.

I recommend the **Criminology WJEC Certificate Book 1** – [Criminology Book One for the WJEC Level 3 Applied Certificate & Diploma: Amazon.co.uk: Webb, Rob, Townend, Annie: 9781838271503: Books](#)

You do not need both of these.

[WJEC Level 3 Applied Certificate & Diploma Criminology: Revised Edition: Amazon.co.uk: Henderson, Carole A: 9781912820986: Books](#)

Notes:

Your first assessment will happen in December 2024. This is an official exam that contributes towards your grade (worth 25%). You are allowed to take your notes into the exam, so we need to be organised from the start.