

# **GETTING READY FOR PACK**

# **Level 2 Social Sciences**

We are delighted you have chosen to study Level 2 Social Sciences at Haywards Heath College

| WHAT YOU WILL STUDY |  |
|---------------------|--|
| Unit/Topic          | 1. GCSE Sociology  |
|                     | 2. GCSE Citizenship  |
|                     | 3. Higher Project Qualification                            |
|                     | 4. This sits alongside potential GCSE English and/or Maths |

| WHAT YOU NEED       |  |  |
|---------------------|--|--|
| Kit List            | N/A  |  |
| Course Supplement   | N/A  |  |
| Equipment           | Two notebooks (one for each subject), two ring-binded lever- |  |
|                     | arched folders, general stationary.                          |  |
| Essential Textbooks | For Sociology:   |  |
|                     | AQA GCSE 9-1 Sociology (Updated Edition)                     |  |
|                     | AQA GCSE (9-1) Sociology, Updated Edition: Amazon.co.uk:     |  |
|                     | Bown, David: 9781510470286: Books                            |  |
|                     |  |  |
|                     | For Citizenship:   |  |
|                     | Edexcel GCSE 9-1 Citizenship Today Student's Book            |  |
|                     | Edexcel GCSE 9-1 Citizenship Today Student's Book (Collins   |  |
|                     | Citizenship Today): Amazon.co.uk: Wales, Jenny:              |  |
|                     | <u>9780008613150: Books</u>                                  |  |

| ENRICHMENT            |  |  |
|-----------------------|--|--|
| <b>Guest Speakers</b> | <ul> <li>Member of Parliament for Mid Sussex</li> </ul>    |  |
|                       | <ul> <li>Local Councillor within Haywards Heath</li> </ul> |  |
| Events                |  |  |

|   | OPTIONAL ADDITIONAL READING/STUDY |            |  |
|---|-----------------------------------|------------|--|
| The Politics Book: Big Ideas Simply Explained ISBN-10 |                                   | ISBN-10    |  |
| (   | DK Big Ideas)                     | 0241656842 |  |
|   | OK (360 pages)                    |            |  |



## **SUMMER WORKING TASK INFORMATION**

Completion Date: First Lesson Week Commencing 08/09/25

This pack will help you make the best possible start to studying this subject. The tasks in this pack should take you about 4-6 hours to complete. The time is split between work on GCSE Sociology and GCSE Citizenship.

If you need help, please email us at **info@haywardsheath.ac.uk** telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

| SUMMER WORKING TASK     |   |  |
|-------------------------|---|--|
| Skills Focus            | Research, Analysis, and Comprehension   |  |
| Course 1 GCSE Sociology | Hi, I'm Frances, your GCSE Sociology teacher.   |  |
|                         | To help you prepare for starting the course, please complete the two tasks below:   |  |
|                         | You should complete this on paper or on a word document.  |  |
|                         | Task 1: My Norms and Values (Approx. 45 mins)   |  |
|                         | Please think about, and write down answers to the following questions:  |  |
|                         | <ul> <li>What are five values that are important to you? (For example: honesty, kindness, respect)</li> </ul>   |  |
|                         | <ul> <li>For each value, write a few sentences explaining why it matters to you.</li> <li>Think about your daily life - what are three unspoken rules or</li> </ul>                                       |  |
|                         | behaviours (norms) you follow because of your values?   |  |
|                         | <ul> <li>Have you noticed that some of your norms or values are different from<br/>those of your friends or family? Give an example.</li> </ul>   |  |
|                         | <ul> <li>Why do you think people have different values and norms? What might<br/>cause these differences?</li> </ul>  |  |
|                         | Task 2: Exploring Socialisation and Culture (Approx. 1 hour)  |  |
|                         | <ul> <li>Watch this short video about socialisation <a href="https://youtu.be/K-">https://youtu.be/K-</a></li> </ul>  |  |
|                         | RvJQxqVQc?feature=shared  |  |
|                         | <ul> <li>Write a short report in your own words, answering the questions below</li> <li>What is socialisation?</li> </ul>   |  |
|                         | <ul> <li>What are some of the main agents of socialisation (people or</li> </ul>  |  |
|                         | groups who teach us norms and values)?  |  |
|                         | How does socialisation help people to fit into society?      Give examples of how your family, school, or friends have  |  |
|                         | <ul> <li>Give examples of how your family, school, or friends have<br/>taught you norms and values.</li> </ul>  |  |
|                         |   |  |
|                         | <ul> <li>Finish your report by writing about which agent of socialisation<br/>you think has influenced you most so far, and why.</li> </ul>   |  |
| Course 2                | Welcome! I'm Charlie, your GCSE Citizenship teacher.  |  |
| GCSE                    | Welcome. The charme, your deat entremain teacher.   |  |
| Citizenship             | In September, you'll begin your GCSE Citizenship course. This subject is all about how society works — including your rights, the law, the role of government, and what it means to be an active citizen. |  |



Please complete the two tasks below before term starts:

## Task 1: Citizenship in the News (Approx. 45 minutes)

Find one recent news story (from the past 3 months) that links to at least one of the following themes:

- Rights and Responsibilities (e.g. protests, freedom of speech, human rights)
- Crime and Law (e.g. court cases, new laws, police actions)
- Democracy or Government (e.g. elections, decisions by MPs or councillors)
- Community Action (e.g. fundraising, volunteering, campaigns for change)

#### Your task:

Write in full sentences -

- 1. Headline of the article.
- 2. Where you found it (BBC News, Metro, The Guardian, etc.)
- 3. Date it was published.
- 4. In your own words, what happened? (5-8 sentences)
- 5. Which of the four themes does it link to, and how? (3-5 sentences)

#### Task 2: What Makes a Good Citizen? (Approx. 1 hour)

Write a short essay (200-300 words) answering the following question:

"What makes someone a 'good' citizen in the UK today?"

#### Think about:

- Should they follow the law?
- Should they help others in their community, and how?
- Should they vote?
- Is being kind more important than following rules?

There's no right or wrong answer – we want to hear your opinion, with examples to support your points.

#### Notes

All work must be neatly presented – please write your name on the top of each page. You will be assessed in terms of your capacity to research, analyse and extract relevant information as well as your literacy skills.