Games & Computing

T Level | Digital Support Services | Level 3

Course details

Course code: MITP007D1A

Campus: Brighton – Central

Attendance: Full Time

Duration: 2 Years

End date: 20/06/2026

Qualification: T Level | Digital Support Services | Level 3

Congratulations on achieving a place on the T Level | Digital Support Services | Level 3 course. We are very much looking forward to you joining us in September and being part of Brighton MET College.

During the first week of college, you will be given important information about the course, the Department and the College, which will include your timetable and course handbook. Your tutor will give presentations about the course, the assessment structure, the work-related experience you will be involved in as well as our expectations of you as a student at Brighton MET College.

What to bring on your first day

Pen / Pencil and notebook

Water bottle / bottle of water

Summer tasks

Summer Project: Reflective Task for T-Level Digital Services Students

Project Overview:

Welcome to the T-Level in Digital Services! As part of your summer project, you will engage in a reflective task to prepare for the upcoming year. This project involves researching and applying Gibbs' Reflective Cycle to understand why you chose this course, what you expect to gain, and what personal attributes you bring. You'll write a reflective essay on your motivations, create a list of your learning expectations, and conduct a self-assessment of your skills. Additionally, you'll reflect on the employability skills employers are looking for and develop a plan to enhance these skills. This project will help you kickstart your journey in Digital Services with a focus on continuous learning and personal growth.

Objectives:

1. Reflect on why they chose the T-Level in Digital Services.
2. Identify what they expect to gain from the course.
3. Determine what personal attributes and skills they bring to the course.
4. Understand and apply reflection techniques, e.g. Gibbs' Reflective Cycle.

Summer Project Instructions

Welcome to the T-Level in Digital Services!

We are excited to have you join us this September. To help you prepare for the year ahead, we have designed a summer project that focuses on reflection and employability skills. Please follow the instructions below to complete your project.

1. Research Gibbs' Reflective Cycle

- **Task**: Research Gibbs' Reflective Cycle.
- **Outcome**: Gain an understanding of the cycle and how it can be used for personal and professional development.
- **Resources**: Use online resources such as educational videos, articles, and websites.

2. Reflective Essay: Why I Chose This Course

- **Task**: Write a reflective essay discussing why you chose the T-Level in Digital Support Services.
- **Considerations**: Include your personal interests, career aspirations, and any relevant experiences that influenced your decision.
- **Length**: Max 500 words.

3. Expectations from the Course

- **Task**: Create a list or mind map of what you expect to learn and achieve during the course.
- **Considerations**: Think about both technical skills (e.g., hardware, problem solving, IT support) and soft skills (e.g., communication, teamwork).
- **Format**: You can use tools like MindMeister, draw by hand, or create a one page document.

4. Self-Assessment of Personal Attributes and Skills

- **Task**: Complete a self-assessment of your personal attributes and skills.
- **Considerations**: Reflect on qualities such as passion, drive, and willingness to learn. Highlight any previous experiences or activities that demonstrate these attributes.
- **Format**: Use a SWOT analysis (Strengths, Weaknesses, Opportunities, Threats) or write a brief reflective piece. Research SWOT analysis procedures on the internet.

5. Reflection on Employability Skills

- **Task**: Reflect on the employability skills outlined in attached document – *'Skills and Qualities Required for New Recruits by Employers'*
- **Outcome**: Write a reflection identifying which skills you currently possess and which ones you need to develop.
- **Length**: 300 words max.

6. Personal Development Plan

- **Task**: Create a plan outlining how you intend to develop the skills and attributes identified in the employability skills section.
- **Considerations**: Include specific actions, resources, and timelines.
- **Format**: Use a table, bullet points, or a detailed paragraph format. One page max.

Deliverables:

1. Reflective essay on choosing the T-Level course
2. List or mind map of expectations and goals
3. Self-assessment of personal attributes and skills
4. Reflection on employability skills
5. Personal development plan

Submission:

- **Deadline**: 23rd of August 2024
- **Method**: Submit your completed project via email.

Support:

If you have any questions or are unsure how to complete this task please get in touch.

We look forward to seeing your reflections and plans. Have a great summer, and we can't wait to start this journey with you in September.

Financial support

Information can be found on our main website: brightonmet.ac.uk

Go to 'help and support' then 'financial support'

CLICK TO VIEW

Link to LSG (Learner Support Grant) application
CLICK TO VIEW

OTHER INFO

You will be taking part in enrichment trips and activities during the academic year. One of these trips is a visit to Bletchley Park. All students are expected to contribute a one-off payment of £50 towards these trips. You will be invoiced nearer the time of the trip.

Contact details:

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